HELLENIC REPUBLIC

UNIVERSITY OF THE PELOPONNESE
SCHOOL OF HUMANITIES AND CULTURAL STUDIES
FACULTY OF PHILOLOGY

INTERNAL EVALUATION REPORT

UNIVERSITY OF THE PELOPONNESE

SCHOOL OF HUMANITIES AND CULTURAL STUDIES

FACULTY OF PHILOLOGY

Academic Year: 2009-2010

Kalamata

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Contents

Introduction

The internal evaluation report is a periodically recurring participatory **procedure which lasts for two successive semesters and is repeated every four years at the latest.**

The principal aim of internal evaluation is to allow the Faculty to formulate and express a critical view about the quality of its performance on the basis of impartial criteria and widely acceptable academic standards. The main objectives of the internal evaluation procedure are the following:

1. To describe the Faculty's accomplishments
2. To suggest possible areas of improvement
3. To define methods of improvement
4. To create initiatives for activities within the Faculty in any possible way
5. To facilitate decisions regarding activities organized by the Faculty in any possible way.

Internal evaluation is essentially a procedure of self-evaluation, highlighting the special character of the Faculty, inasmuch as it brings the Faculty's particular features, both positive and negative, into sharper focus and describes wider goals and objectives. During the internal evaluation procedure the relevant Committee selects the most important data concerning the present level of quality, as well as the means and methods of its improvement.

The internal evaluation procedure ends with the Internal Evaluation Report (IER), which is approved by the Faculty and dispatched, via the Unit Quality Assurance Agency (UQAA), to the Hellenic Quality Assurance Agency for Higher Education (HQAA) in order to initiate the external evaluation procedure. The Internal Evaluation Committee, which is appointed by the Faculty, has responsibility for formulating the Internal Evaluation Report.

As it has already been pointed out, the IER is based on information which has been gathered by the Faculty and incorporated in the Annual Internal Reports. On the other hand, the Internal Evaluation Report should not focus solely on this information. Instead, it should evaluate this information with a critical approach in order to draw some useful conclusions regarding the improvement of the Faculty's quality. This is because according to the requirements of Law 3374/2005 'the internal evaluation report is taken into consideration by all interested parties at all administrative levels of the academic institution or the university'. In the majority of cases, decisions at state level are closely linked to the next stage of the evaluation procedure, namely External Evaluation. Further details about this last stage of the evaluation procedure will become known to the Faculties concerned in due time.

The present document is an example of the structure and contents of the Internal Evaluation Report. The structure corresponds to the main sections of the academic standards discussed in the HQAA's document 'Quality Assurance in Higher Education: Standards of Academic Quality Assurance' Edition 2.0, July 2007, HQAA, Athens: Syllabus, teaching, research, strategy for academic improvement, collaboration with social, cultural, and production organizations, administrative services and resources'. In addition to the above, the Internal Evaluation Report includes a brief account of the evaluation procedure within the Faculty, as well as the relevant conclusions and recommendations for the upgrading of the Faculty.

Therefore, it becomes evident that the Internal Evaluation Report, based as it is on the suggested model, and the relevant Templates should be the synthesis of the data included in the special questionnaires (see Semester Questionnaire and Academic Staff Questionnaire in the HQAA's document under the title 'Course/Instructor Questionnaire for Students', Edition 1.0, July 2007, HQAA, Athens). Moreover, the IER should take into account the information arising from the responses to the questions included in the document 'Quality Assurance in Higher Education: Analysis of Quality Assurance Standards of Academic Institutions' Edition 2.0, July 2007, HQAA, Athens'. All the above files and documents, together with the relevant instructions and prospectuses, have been posted at the HQAA's webpage (http://www.adip.gr).

The use of the suggested model with regard to the internal evaluation reports of all the Greek academic Facultys is a matter of necessity because all relevant information concerning

individual Faculties will form a representative sample for the Academic Institution to evaluate and define its policy accordingly. Needless to say, in view of that, the information gathered at national level will be used by central administration. It should be noted nonetheless that individual Faculties are advised to add or define particular academic standards applicable to their special goals and objectives, duly explaining the spirit and reason for this differentiation. Apparently, at this first phase of the implementation of the academic evaluation programme, it would perhaps be difficult to cover all aspects of the report. It is advisable, however, that the Faculty should make every effort to respond to as many points included in the report as possible.

The HQAA's first priority is to assist the Faculties in any possible way as regards the internal evaluation procedure. Hence, it will welcome any queries concerning the IER.

1. The internal evaluation procedure

This section includes a brief account of the internal evaluation procedure, as well as

possible recommendations for the improvement of the procedure.

1.1.   Brief account of the internal evaluation procedure

1.1.1.   The Internal Evaluation Committee:

- Georgia Xanthaki-Karamanou, Head of the Faculty of Philology and Professor of Ancient Greek Literature at the University of the Peloponnese.
- Aristea Sideri-Tolia, Deputy Head of the Faculty of Philology and Professor of Latin at the University of the Peloponnese.
- Giorgos Andreiomenos, Professor of Modern Greek Literature at the University of the Peloponnese.
- Eleni Koutrianou, Associate Professor of Modern Greek Literature ('Literary Theory – Comparative Literature')

Student Representative:

- Vassiliki Tsiantou, Undergraduate Student of the Faculty of Philology

We appreciate the assistance of the following:

- Orestis Karavas, Lecturer in Ancient Greek Literature at the University of the Peloponnese
- Maria Xesternou, Lecturer in Computer-Assisted Language Teaching

1.1.2.   Whom the IEC met in order to draft the report?

The IEC met with the teaching staff, the fixed-term teaching staff (Presidential Decree 407/80), the administrative staff, and the students, all of which filled in relevant questionnaires.

1.1.3.   List of reports, documents, and other data examined by the Committee.

The Committee examined student questionnaires, statistical data, as well as interviewing members of the academic community.

1.1.4.   How and to what extent the internal evaluation report has been discussed within the Faculty?

Ad hoc committees and discussion groups, as well as the general assembly of the Faculty, have assessed the report.

1.2. Discussion of the positive elements and the difficulties encountered during the internal evaluation procedure

Reviewing and assessing particular aspects of the Faculty, together with the redefinition of its goals and purposes, have been especially welcome. More than that, the internal evaluation procedure allowed all interested parties to express their views about the Faculty and suggest possible ways of improving its overall function.

1.3. Remarks- syuggestions for the improvement of the procedure

The members of the academic community have not so far made any suggestion to the Committee on the internal evaluation procedure.

2. The Faculty

This unit present the various aspects of the Faculty and the main ways of its function.

2.1.   Location of the Faculty

The Faculty of Philology, School of Humanities and Cultural Studies, is located in the capital city of the prefecture of Messenia, Kalamata. The Faculty began life in 2005. The lecteur-rooms and the administration building are situated in the grounds of what was formerly the military headquarters of the Ninth Regiment of Kalamata. The Borough of Kalamata has kindly given us permission to use the location in question. Moreover, the construction of a significant part of the School has been funded by large donations from Captain Vasilis Konstantakopoulos and Mr. Konstantinos Arnokouros; the construction of the rest part of the School has been funded by the European Regional Development Fund (Peloponnese).
The University of the Peloponnese boasts of a Research Center for Byzantine Culture (RIBC) situated at the Byzantine city of Mystra. The RIBC, a non-profit organization, operates in the context of the Faculty of Philology and the Faculty of History, Archaeology, and Cultural Studies.

2.2.   The history of the Faculty

2.2.1.   Teaching, administrative and laboratory staff during the last five years (see relevant Template). [1]
2.2.2.   Student intake: Undergraduate, Postgraduate and PhD candidates (see relevant Template) [2]

2.3.   The principal aims of the Faculty
2.3.1.   What are the goals and objectives of the Faculty?

According to the Presidential Decree 118/24-4-2003, published in the Official Gazette of the Government no. 102/5-5-2003, at the Faculty of Philology we teach and research the following topics: Greek language and literature, Latin language and literature, Modern Greek language and literature, Historical and Theoretical Linguistics, and Philosophical Theories which have had a significant impact on the above. Moreover, the Faculty of Philology prepares students for their academic and professional career. The graduates of the Faculty of Philology can teach Philological Subjects in Secondary Education. They can also apply for posts at the public sector and at private organizations and institutions. The Faculty of Philology offers postgraduate courses in relevant areas of knowledge and contributes to the study of the impact of the Byzantine tradition on Greek and European civilization, and

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[1] Συμπληρώστε, στην Ενότητα 11, τον πίνακα 11-1.
[2] Συμπληρώστε, στην Ενότητα 11, τον πίνακα 11-1.

examines those elements of the Modern Greek Civilization which define its international character. The Faculty of Philology aims to combine traditional courses with modern approaches which are not being taught in any Greek Faculty of Philology at present. For instance, some of them include the following: special teaching methods for philological courses, special teaching methods for multicultural education, special teaching methods for children with special needs, and computer-assisted software applications in philological research.

2.3.2. Do the members of the academic community agree with the goals and objectives of the Faculty?

The teaching staff, together with the rest of the members of the academic community, agree with the Faculty's goals and objectives, as these are specified in section (2.3.2) above. All members of the academic community are determined to assist the accomplishment of those goals, preparing their students for their academic and professional career and publishing research articles of quality .

2.3.3. Are the official goals of the Faculty consistent with current goals and objectives?

The Faculty's goals remain the same as those specified in the aforementioned Presidential Decree of its foundation. It should be noted, however, that we have never ceased to supplement those goals and objectives with modern methods and approaches, such as Software-Assisted Language Learning, Education for children with special needs, Multicultural Education etc.

2.3.4. Are the Faculty's goals successfully met? If not, which are the factors that hinder the Faculty from meeting its goals?

The Faculty's goals are successfully met through the close cooperation between the teaching staff, the administration personnel, and the students.

The main goals of the Faculty are the improvement of the teaching at undergraduate level, the encouragement of modern educational programmes of distance learning, the

organization of postgraduate and doctoral programmes with the aim of offering a more integrated Syllabus, as well as the foundation of new laboratories and the enhancement of building infrastructures (lecture rooms, libraries, offices, etc). Moreover, the Faculty aims to participate in research and development projects and establish links with other university Faculties in Greece and abroad. In addition the Faculty is involved in local projects and contributes to the wider development of the region.

For the promotion of this goals, the Faculty's staff should increase its teaching and laboratotry members, its administration personnel, and its teaching assistances. More than that, there is a strong need for the foundation of new laboratories, the extension of the university campus, the construction of more lecture and seminar rooms, the purchase of modern technological equipment, the organization of postgraduate courses in Classics, Byzantine and Modern Greek Literature, as well as in the Teaching of Children with Special Needs, the advancement of programmes of Distant Learning, the futher promotion of the Erasmus and Erasmus Mundus 1 & 2 exchange programmes, the increase of the already existing co-operations and affiliations with other Universities in Greece and abroad, and the promotion of development projects through the adjustment of the Faculty's teaching topics to the particular needs of the local community.

2.3.5.   Are the Faculty's goals and objectives in need of revision?

The relevant Presidential Decree 118 of 24 April 2003, published in the Official Gazette of the Government no. 102/5-5-2003, specifying the goals of the Faculty needs to be slightly altered to include the following rider (as underlined above) to the final sentence of the relevant paragraph: 'According to the Presidential Decree 118/24-4-2003, published in 102/5-5-2003, at the Faculty of Philology we teach and research the following topics: **Greek language and literature, Latin language and literature, Modern Greek language and literature, Historical and Theoretical Linguistics, and Philosophical Theories** which have had a significant impact on the above. Moreover, the Faculty of Philology prepares students for their academic and professional career. **The graduates of the Faculty of Philology can teach philological subjects in Secondary Education.** They can also apply for posts at the public sector and at private organizations and

institutions. The Faculty of Philology offers postgraduate courses in relevant areas of knowledge and contributes to the study of the impact of the **Byzantine tradition on Greek and European civilization, and examines those elements of the Modern Greek Civilization** which define its international character. The Faculty of Philology aims to combine traditional courses with modern approaches which are not being taught in any Greek Faculty of Philology at present. For instance, some of them include the following: special teaching methods for philological courses, special teaching methods for multicultural education, special teaching methods for children with special needs, and computer-assisted software applications in philological research.

2.4. Administration
2.4.1. Faculty Committees

The Internal Regulations and Four-Year Development Policy Committee consists of the following:

- Georgia Xanthaki-Karamanou, Head of the Faculty of Philology and Professor of Ancient Greek Literature at the University of the Peloponnese.

The Internal Evaluation Committee includes the following members:

- Georgia Xanthaki-Karamanou, Head of the Faculty of Philology and Professor of Ancient Greek Literature at the University of the Peloponnese.
- Aristea Sideri-Tolia, Deputy Head of the Faculty of Philology and Professor of Latin at the University of the Peloponnese.
- Giorgos Andreiomenos, Professor of Modern Greek Literature at the University of the Peloponnese.
- Eleni Koutrianou, Associate Professor of Modern Greek Literature ('Literary Theory – Comparative Literature')

Student Representative:

- Vassiliki Tsiantou, Undergraduate Student of the Faculty of Philology

We appreciate the assistance of the following:

- Orestis Karavas, Lecturer in Ancient Greek Literature at the University of the Peloponnese
- Maria Xesternou, Lecturer in Computer-Assisted Language Teaching

2.4.2.   Is there a Guidelines Prospectus specifying e.g. the aims and methods of the Postgraduate Studies Committee?

There is the Guidelines Prospectus of the 'Moral Philosophy' postgraduate studies course.

The course in question began life in the academic year 2009-2010.

2.4.3.   The Departments of the Faculty: Are these Departments consistent with the present needs of the Faculty?

There are no Department in the Faculty. There are only two Thematic Sections/Units:

- Thematic Section of Classical Philology
- Thematic Section of Byzantine and Modern Greek Philology.

Departments are conditional upon both the increase of students and of the Academic staff.

3. Syllabus

In tis unit the Faculty has to analyze and evaluate the quality of the Syllabus (Undergraduate, Postgraduate and Doctoral).

3.1. UndergraduateStudies

3.1.1. Is the Syllabus consistent with the goals of the Faculty and the requirements of Greek society?

The members of the Faculty's teaching staff enjoy international recognition (positive reviews, references, publications in refereed periodicals with a high impact factor, membership in Organizing Committees of international conferences and international boards, top-class papers in international conferences – it is noteworthy that the Faculty's Professors have more than 1,000 citations in the international bibliography: see the relevant CVs). The Faculty, moreover, boasts of the pioneering Research Center of Byzantine Culture, the Technology Lab, in which students learn the application of technology to the humanities, as well as the Papyrology and Palaeography Center. It should be noted that such topics as Teaching Strategies for children with special needs, Child and Teenage Psychology and Intercultural Education, Introduction to Computer Science and Computer-Assisted Language Teaching are essential in a Faculty of Philology. It is remarkable that the Faculty of Philology at the University of Peloponnese is the only one in this country that offers the above courses; hence, it is imperative that the Faculty increases the members of teaching and research Staff to provide an integrated Syllabus without having to rely on fixed-term staff (P.D. 407/80).

The use of technology in the Faculty is remarkable. The Faculty and its peripheral units use I.T.T.- Technologies. There is a Center for the Monitoring and Development of Information Technology (CMDIT) in the University of the Peloponnese, which is responsible for all applications of the ITT- Technologies in all Faculties and Units of University. The CMDIT is located in the city of Tripoli.

The Faculty aims to promote the use of information technology. The foundation of the following Centers and Institutes in the framework of the Faculty of Philology is a further proof that it is our priority to apply modern technology to our teaching:

1. Research Institute of the Byzantine Culture (RIBC).

  This research center is situated at the Byzantine town of Mystra, Laconia, and was founded in 2007 (Decree 144/2007, Official Gazette of the Government 198/23-8-2007 vol. Aʹ). It operates in the framework of the University of the Peloponnese, and more specifically in that of the Faculty of History, Archaeology and Cultural Studies and the Faculty of Philology. This is the first of its kind in Greece.
The Research Institute of the Byzantine Culture aims (a) to research aspects of Byzantine Archaeology and Art, Byzantine History, Byzantine Philology and Philosophy, as well as the development of Sciences and Law during the Byzantine period, especially in the Laconia region and more widely in the Peloponnese, (b) to promote research at an international level and facilitate affiliations with related centers and institutes in Greece and elsewhere, (c) to offer specialized courses for postgraduate students of the Faculty of Philology and related Faculties in Greece and elsewhere. Moreover, the Institute provides facilities to doctoral students wishing to complete a part or the entire of their PhD thesis, (d) to study the folk tradition of the Byzantine and Post-Byzantine period.

2. Technology Lab.
This laboratory aims to facilitate the teaching of modern technology applications to the humanities (for a detailed presentation of the Technology Lab, see relevant section of the Faculty's laboratories).
It is worth mentioning that the Faculty published the following conference and symposium proceedings:

- ❖   "The Importance of the Greek Language and of the Classical Education to Modern Society'" (Symposium Proceedings, Kalamata 2007, ISBN 978-960-89611-0-4).
- ❖   "One-Day Conference on Antonis Samarakis" (Conference Proceedings, Kalamata 2007, ISBN 978-960-89611-2-8).
- ❖   "Contemporary Moral Issues" (Symposium Proceedings, Kalamata 2008, ISBN 978-960-89611-3-5).
- ❖   "One-Day Conference on Ioannis Makrygiannis" (Symposium Proceedings, Kalamata, ISBN 978-960-89611-4-2).
- ❖   'Messenia: A Journey through Time' (Multi-authored volume on the history and culture of Messenia) forthcoming.
- ❖   International Conference on the Battle of Marathon. The conference proceedings will be published into the highly prestigious University of London Institute of Classical Studies Series of conference volumes and monographs.

3.1.2.   Is the structure of the Syllabus coherent and clearly articulated?

The structure of the undergraduate Syllabus is coherent and clearly articulated especially after its revision in the spring of 2008. The main aim of the revision was to bring the undergraduate Syllabus in line with the requirements of Higher Education and reinforce its cohesion and clarity.
Furthermore, the structure of the undergraduate Syllabus is in line with the recent regulations of the European Union with regard to university degrees.
The initial tripartite structure of the undergraduate Syllabus (Classics, Modern Greek Philology, Byzantine Philology and Folklore) gave way to a bipartite structure of two thematic units (Classics, Byzantine and Modern Greek Philology) with the purpose of offering a high degree of specialization in important fields of knowledge without having to exclude significant areas of philological expertise.
There is a wide range of required and optional courses included in the above thematic units. All courses are rationally structured and corespont to the students' special needs and objectives.

3.1.3.   Please comment on the assessment and evaluation methods?

The Faculty's examination system is modelled on the system that is widely used in all Greek universities.

The examination system includes various methods of assessing the performance of the Faculty's students (oral or written examinations based on specific questions), as well as modern assessment methods (essays and dissertations).

The examination system aims to promote the student's rational thinking and critical approach, as well as advancing the scholarly exchange of ideas between instructors and students.

The examination system, moreover, places special emphasis on essay-writing. The students are asked to draft an extended essay under the supervision of a member of Academic Staff of their choice. The extended essay is an important factor in their overall assessment.

It is our view that the students would benefit from the authoring of more essays; moreover, a heavier emphasis on the students' critical thinking would upgrade the examination system.

All in all, the evaluation methods should be revised in order to promote the exchange of ideas between students and Academic Staff, as well as facilitating the communication between both interested parties. For this communication to work, it is necessary and imperative that the students attend their classes regularly; this would allow the Academic Staff to assess their students in the classroom without having to rely mainly on written examinations.

3.1.4. Please comment on the international reputation of the Faculty's Undergraduate Syllabus?

The Faculty's Undergraduate Syllabus is consistent with the relevant regulations of the European Union with regard to the overall function of European universities; the regulations in question aim to promote knowledge and innovation. This happens because the Faculty of Philology combines traditional courses with novel specialties and skills which are not being taught in any of the Greek Faculties of philology - for instance, Special Teaching of Philological Courses, Special Teaching of Multicultural Education, Teaching of Children with Special Needs, and Computer-Assisted Language Teaching and Software Applications in the context of language teaching and scholarly research. We strongly believe that providing a variety of different experiences gives individuals the opportunity to discover what they are best at and to develop transferable skills.

This combination of central courses (Ancient Greek and Latin Language and Literature, Byzantine Philology, Modern Greek Language and Literature, Linguistics, Philosophy, and Education) and innovative programmes in education and technology contributes significantly to the pioneering character of the Faculty, as well as taking the Faculty to the forefront of teaching and research amidst Faculties in Greece and elsewhere that lack diversity in their undergraduate Syllabus. One of the reasons for this serious deficiency in the Syllabi, we suggest, is certainly the three-year BA programmes.

As well as promoting knowledge, the diversity of the Faculty's Syllabus aims to help the students with their professional career in education, research centers, the public sector and private institutions and organizations of Education and Culture. It is not overbold to say that the Faculty of Philology at the University of the Peloponnese boasts of a good record for graduate employment and progression to postgraduate or professional qualifications.

Despite the fact that the Faculty of Philology began its life only recently (2005), our international exchange programmes deserve a special note. The Faculty has already established strong links with both the University College and the Royal Holloway, University of London, as well as the University of Münster in Germany, in the context of the Erasmus student exchange programme. As regards postgraduate studies, the Faculty is closely cooperating with the University of Turin in Italy towards a new postgraduate course on Special Teaching and Education (see 3.2.8).

3.1.5. Teacher Training and Practical Instruction

Practical Instruction is an essential part of the academic Syllabus, and contributes to the promotion of the students' professional career.

The Faculty of Philology provides students with the critical faculties, competence and skills required for a teaching profession. More specifically, the Faculty of Philology educates students who wish to pursue a career in research centers, Secondary and Higher Education museums, libraries, as well as in the private sector (publishing houses, news agencies etc.). All in all, the Faculty offers students opportunities to acquire new skills, professional development and personal enrichment in an environment that is supportive, friendly, and academically challenging.

More specifically, practical training allows students:

- To familiarize themselves with real professionals in the sectors of their choice.
- To visit institutions and research centers dedicated to promoting the humanities.
- To apply theories and skills acquired during their undergraduate studies. Practical instruction and teaching training facilitate the application of a theoretical framework to real-life situations, as well as supplementing courses with a real hands-on experience of professional qualifications.

In this way practical training is a major step forward in:

- The establishment of a permanent link between the Faculty's students and the market.
- The specialization and professional advancement of the students.
- The encouragement of the students' professional skills.

All practical exercises take place in schools, local archives, libraries, the Holy Parish of Messenia, cultural centers etc., where students collect row material for their dissertations.

It should be noted, however, that steps should be taken towards a compulsory practical training, given that in certain cases optional practical instruction has so far failed to show results, mainly because students have not given their full attention to the relevant programmes and there have been large cuts in funding for training courses.

3.2. Postgraduate Syllabus3

3.2.1   Postgraduate Progrramme

A 'Moral Philosophy' postgraduate programme began life in the academic year 2009-2010 in conjunction with the Faculty of Philosophy, University of Athens.

3.2.2   Faculties and Universities involved in the Postgraduate Programme. 4

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3 Στην περίπτωση που στο Τμήμα λειτουργούν περισσότερα από ένα Προγράμματα Μεταπτυχιακών Σπουδών η ενότητα αυτή πρέπει να επαναληφθεί για το καθένα από τα ΠΜΣ.
4 Συμπληρώνεται μόνο στην περίπτωση λειτουργίας Διατμηματικού ή Διιδρυματικού Προγράμματος Μεταπτυχιακών Σπουδών.

The 'Moral Philosophy' postgraduate programme is organized jointly by the Faculty of Philology, University of the Peloponnese, and the Faculty of Philosophy, University of Athens.

3.2.3 Is the postgraduate Syllabus consistent with the goals of the Faculty and the requirements of the society?

The Joint postgraduate studies programme is consistent with the goals of the Faculty of Philology, inasmuch as philosophy is an essential part of the humanities. In a material world the promotion of political and social values is extremely important; moreover, it can become a character-forming experience, energizing students and revitalizing their skills through intensive research.

3.2.4 Is the postgraduate studies Syllabus rational, coherent and clearly articulated?

Despite the fact that the 'Moral Philosophy' postgraduate programme is organized jointly by the Faculty of Philology, University of the Peloponnese, and the Faculty of Philosophy, University of Athens, it does not lack coherence and lucidity. It is fair to say, therefore, that the 'Moral Philosophy' postgraduate programme is rational and clearly articulated.

3.2.5 Please comment on the examination system and other assessment methods?

All postgraduate students are evaluated in accordance with specific scholarly standards: (a) essays on particular topics in the first three semesters, (b) a dissertation in the fourth semester. All in all, the examination system is fair and rational, promoting excellence and transparence.

3.2.6 Please comment on the selection process? 5

The selection criteria are rigorous, mainly focusing on the students' qualifications; an interview is regularly conducted to ascertain the competence of the students. The selection process is watertight.

3.2.7 Please comment on the funding of the postgraduate programme?

It leaves much to be desired, given that there is no state funding.

3.2.8 Please comment on the international reputation of the postgraduate programme.

Generally speaking, all 'Moral Philosophy' postgraduate programmes have recognition. Professors from Greek Universtities teach in this programme and we are in touch with foreign professors for that goal.

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5 Συμπληρώστε, στην Ενότητα 11, τον Πίνακα 11-3

*It should be noted that a pioneering interstate postgraduate programme between the Faculty of Philology, University of the Peloponnese, and the School of Psychology, University of Turin, with an emphasis on the development of teaching skills in regard to the teaching and training of children with special needs and learning disabilities is in the works. Furthermore, a postgraduate course in Greek Philology with an emphasis on the Faculty's two thematic units (Classics and Modern Greek Language and Literature) is in the pipeline. It is worth noting that distinguished professors from Greece and abroad will be invited to offer courses in the abovementioned postgraduate programmes.

3.3. Doctoral Programme

3.3.1.   Is the doctoral programme in line with the goals and objectives of the Faculty?

As noted above, according to the Presidential Decree 118/24-4-2003, published in 102/5-5-2003, at the Faculty of Philology we teach and research the following topics: Greek language and literature, Latin language and literature, Modern Greek language and literature, Historical and Theoretical Linguistics, and Philosophical Theories which have had a significant impact on the above. Moreover, the Faculty of Philology prepares students for their academic and professional career. **The graduates of the Faculty of Philology can teach philological subjects in Secondary Education.**
Doctoral candidates are invited to write theses on topics which are in line with the objectives of the Faculty – that is, topics concerning issues of literary criticism and interpretation, paleography, textual criticism, literary theory, linguistics, intertextuality, reception, with special emphasis on the diachronic character of the Greek language and literature. Moreover, it is remarkable that many doctoral candidates of other Facultys wish to continue their doctoral courses with our Faculty.

3.3.2.   Please comment on the structure of the doctoral programme.

We make sure that all doctoral topics are innovative and engaging. All doctoral candidates work on their thesis under the constant guidance of a supervisor and an ad hoc three-member committee. Although the Faculty is relatively new, two doctoral theses have already been successfully examined, and another two are nearing completion.

3.3.3.   Please comment on the selection criteria and the selection process. [6]

The selection process is fair and unbiased: the selection criteria cover a wide range of academic standards, such as the student's undergraduate grades, foreign language proficiency, publications, interview, etc.

3.3.4.   Please comment on relevant seminars and presentations.

Since its foundation, and especially since 2005, the Faculty consistently offers seminars and lectures on various topics, organizes conferences and colloquia, enriches the cultural life of the local community and contributes significantly to the development of the region.
It has already organized a series of seminars, lectures and symposia on a wide variety of topics in the municipalities of Kyparissia, Messene, Meligala, Pylos etc.
The conferences offer students and the wider public the opportunity to attend stimulating lectures and seminars.

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[6] Συμπληρώστε, στην Ενότητα 11, τον Πίνακα 11-4

The conferences allow the members of the Faculty to communicate with the local community, thereby honing their special research interests and contributing to the cultural life of the area.
The conferences promote dialogue by offering a vibrant focus for debate and discussion.
The Faculty aims to attract wider audiences from the region of Messenia and elsewhere by offering a series of talks and seminars for the layman, as well as the well-seasoned scholar. It is hoped that the people of Messenia will benefit greatly from these seminars and presentations.

3.3.5.   Please comment on the international reputation of the Doctoral Programme.

Faculty members are invited to participate in PhD committees abroad (e.g. Professor Xanthaki-Karamanou in France, Associate Professor Elena Koutrianou and Lecturer Orestis Karavas in Spain). Similarly, it is the Faculty's intention to invite distinguished scholars from abroad to take part in relevant committees at Kalamata.

3.3.6.   Please comment on the doctoral programme's assessment methods.

If the assessment method is revised to the above purpose (see 3.3.5), the doctoral programme will be significantly upgraded. The participation of internationally renowned scholars in the evaluation committees will promote excellence and reinforce the international reputation of the doctoral programme.

4. Teaching

4.1.   Please comment on the efficiency of the teaching staff.

Despite the fact that the Faculty of Philology, University of the Peloponnese, is relatively new, it has succeeded in attracting highly qualified professors who are more than capable of maintaining a level of scholarly excellence, meeting the Faculty's academic requirements effortlessly. Nevertheless, it is indeed necessary and imperative that the number of the members of the Academic Staff should be increased. Such new appointments mean that the Syllabus becomes more coherent with regard to academic issues and practical training.
Despite the fact that the Faculty began its life in 2005, it offers a wide variety of novel courses and the teaching staff includes highly qualified scholars who are capable of meeting the requirements of the Syllabus effortlessly.

4.2.   Please comment on the quality and efficacy of teaching. [7]

At the Faculty of Philology the teaching is of high quality. Students are constantly invited to assess their professors (the evaluation process in the Faculty is rigorous and significant steps have been taken to ensure that all interested parties are given the opportunity to express their views about the quality of the teaching). It should be noted, however, that in Greece, as elsewhere, students are not expected to attend all classes on a day-to-day basis. As a result, the attendance of classes and lectures varies significantly. Moreover, students are encouraged to draft dissertations, preferably working to a deadline. Choosing the right topic is extremely important in the authoring of a dissertation: a clearly articulated topic allows the student to assimilate ideas and information, develop his/her critical capacities and acquire the necessary skills to tackle interpretative problems.

It is regrettable that low records of students' attendance are the norm in Greek universities, mainly because the attendance at lectures is not compulsory. As a result, students are often unable to assimilate new information, and this leads to poor performance.

4.3.   Please comment on the quality and adequacy of the teaching material and relevant resources.

The teaching material and resources are consistent with the teaching objectives of the Faculty.
The teaching material and the relevant resources are worthy of note for the following reasons:

- Teaching goals and objectives are well-judged and clearly articulated (see Faculty's Prospectus).
- The Faculty is adequately resourced.
- Given that there is an atmosphere of mutual trust between the teaching staff and students in the Faculty, the education process is smooth and peaceful.
- There is an atmosphere of cooperation amidst Teaching Staff, students and administrative staff.

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[7] Συμπληρώστε, στην Ενότητα 11, τους Πίνακες 11-5.1 (για τα δύο τελευταία ακαδημαϊκά εξάμηνα), 11-5.2 (για τα δύο τελευταία ακαδημαϊκά εξάμηνα), 11-6.1, 11-6.2, 11-7.1 (για τα δύο τελευταία ακαδημαϊκά εξάμηνα) και 11-7.2. (για τα δύο τελευταία ακαδημαϊκά εξάμηνα)

- The administrative staff, as well as both the Head and the Deputy Head of the Faculty, are always willing to help the members of the academic community and the students in every possible way.

4.4. Please comment on teaching aids and other teaching resources.

Schools and Faculties are not responsible for teaching aids and relevant teaching resources, inasmuch as text-books, handbooks and manuals are purchased directly from the Greek book market. The School of Humanities and Cultural Studies makes every effort to procure as many text-books as possible by ordering numerous copies of the same book to enrich its library collection and offer students the opportunity to consult all the relevant bibliography. It is worth noting that many lecturers provide their students with the electronic version of their handbooks or offer students relevant files that include teaching material and related information. These files are kept in the School's library for everyone to consult.

All in all, the aforementioned teaching aids are particularly helpful, meeting the scholarly requirements of the Syllabus.

It goes without saying that it is the Faculty's first priority to upgrade those teaching aids constantly, always taking into consideration the recent developments in Classics, Byzantine Culture, Modern Greek Literature, Linguistics, Philosophy and Education.

4.5. Please comment on the Faculty's facilities and infrastructure.

The Faculty includes the following:

- Administration building (common with the Faculty of History, Archaeology and Cultural Studies)
  This includes the ground floor and the first floor, both of 540 square meters in area, and consists of the following:

  1. Administration Offices (4), 230 square meters in area.
  2. Offices (5), 200 square meters in area.
  3. Reception area, 40 square meters in area.
  4. Conference Room, 50 square meters in area.
  5. Lavatories, 20 square meters in area.

-Classrooms and Seminar Rooms
This includes the ground floor and the first floor, both of 1,365 square meters in area, and consists of the following:

  1. Eight small classrooms, 400 square meters in area (50 square meters each)
  2. One lecture theatre, 110 square meters in area
  3. One laboratory room, 50 square meters in area
  4. The Technology Lab, 50 square meters in area
  5. Four Lavatories, 100 square meters in area
  6. Other space, 655 square meters in area.

Other space (common with the Faculty of History, Archaeology, and Cultural Studies) of 457 square meters in area includes the following:

1. Library, 220 square meters in area (common with the Faculty of History, Archaeology, and Cultural Studies)
2. Lecture Theatre, 237 square meters in area (common with the Faculty of History, Archaeology, and Cultural Studies).

-Other space (common with the Faculty of History, Archaeology, and Cultural Studies) of 215 square meters in area includes the following:

1. Student Hall (self-service restaurant), 105 square meters in area
2. Junior Common Room, 30 square meters in area
3. Handbook Delivery Room, 30 square meters in area
4. Porter's Lodge and Storeroom, 50 square meters in area.

-Surrounding area (common with the Faculty of History, Archaeology, and Cultural Studies) of 1,000 square meters in area includes:

Open space, gardens, and assembly areas.

-Philosophy Centre 'Evangelos Moutsopoulos'

This is a partly built two-storey edifice, together with a basement, of 3,229.35 square meters in area. The prefecture of Messene and Professor Evangelos Moutsopoulos donated the building in question to the University of the Peloponnese.

-Research Institute of Byzantine Culture (RIBC) situated at the town of Mystra, Laconia (P. D. 155/2007, Official Gazette of the Goverment 198/23-8-2007 vol. A΄) (common with the Faculty of History, Archaeology, and Cultural Studies)

This served as a secondary school; the prefecture of Mystra donated this building to the University of the Peloponnese. It includes a basement of 340 square meters in area and a ground floor of 340 square meters in area.

-Open area of 4,000 square meters (or 16 acres) at 85 Laconicis Str. (common with the Faculty of History, Archaeology, and Cultural Studies). The Ministry of Agricultural Development has agreed to donate this area to the University of the Peloponnese.

A conference centre, together with a refectory, a lecture theatre, and offices, will be built in this area.

As regards people with disabilities, action will be taken to make sure that the new centre will cater for their special needs (ramps for wheelchair users, lavatories etc.).

It should be said that the small surrounding area (1,000 square meters) thwarts the Faculty's plans to expand into a spacious campus. It is hoped that the prefecture of Kalamata will allow the Faculty access to the adjacent areas.

4.6.   Please comment on the Faculty's technology and information resources.

There is widespread use of technology in the university campus of Kalamata. The Faculty and all peripheral units use state-of-the-art computer hardware and software.

In the University of the Peloponnese there is a Center for the Monitoring and Development of Information Technology (CMDIT), which is responsible for the smooth function of internet connections and video-conference applications, as well as monitoring phone lines, electronic mail, library services, and related information systems, etc. The CMDIT is located in the capital city of Tripoli.

4.7.   Please comment on the ratio of Teaching Staff to students in the Faculty.

There is a need for a lower lecturer-student ratio.

It should be noted that in the Faculty of Philology, as in many other Faculties at the University of the Peloponnese, there is a very low ratio of Teaching Staff to students (see the relevant circular of the Ministry of Education 1514/26-2-2008). In view of this, it is necessary and imperative that the Faculty of Philology increases the members of its Teaching Staff. Such appointments will allow the Faculty to establish stronger links with local cultural societies and institutions. It is moreover imperative that the Faculty hires more administrative and laboratory staff (foreign-language teachers, library assistants etc.).

4.8.   Please comment on research and teaching.

There is a strong link between research and teaching despite the fact that the Faculty is relatively new.

Lecturers are highly qualified to enrich their teaching methods with their research interests, thereby broadening their students' horizons and energizing their critical capacities. It should be noted, however, that, despite the Faculty's efforts the some lack of special laboratories for the research needs of Classics and Linguistics is a serious impediment to research and teaching.

4.9.   Please comment on the Faculty's links with other education institutes and local society in general.

Pioneering projects have been organized jointly by the Faculty of Philology and the municipality of Messenia, the Prefecture of Kalamata, the Prefecture of Messene, the Prefecture of Mystra, the Holy Diocese of Messenia, the Archaeological Museum of Kalamata, the Byzantine Museum of Kalamata, the Commercial Chamber of Kalamata, the State General Archives, the Administration of Primary and Secondary Education at the municipality of Messenia, the Greek Philological Society, the Greek Language Heritage Society, and other related cultural societies and centres in Messenia, the Peloponnese, and Greece. The Faculty of Philology makes every effort to establish links with a wide variety of educational institutes and cultural societies.

Furthermore, the Faculty has combined forces with other Higher Education Institutions in Greece. For instance, the 'Moral Philosophy' postgraduate programme is organized jointly by the Faculty of Philology and the Faculty of Philosophy of the Athens's University.

Since 2006 the Faculty offers Summer School courses in Greek language and culture for the benefit of young Greek-Americans (and other Greeks of the Diaspora, for that matter). The

Summer School is organized jointly by the Faculty of Philology and the Municipality of Kalamata.

Since its foundation the Faculty of Philology offers a series of seminars, lectures and symposia on various topics with the aim of enriching the cultural life of the region, as well as supporting local culture.

A series of lectures and seminars have been already organized jointly by the Faculty and the Municipalities of Kyparissia, Messene, Meligalas, Pylos etc.

It is worth mentioning that a triennial conference is organized jointly by the Faculty of Philology, University of the Peloponnese, and related Faculties in Greece and abroad, as well as by local cultural societies and institutions. The conference topics focus on those areas of knowledge which are being taught in the Faculty of Philology. The conference proceedings will be duly published.

4.10. **Please comment on the social and career mobility of the teaching staff, as well as on the student exchange programmes. [8]**

It is important to recognize that the appointment of Georgia Xanthaki-Karamanou, formerly Professor of Ancient Greek Literature at the University of Athens, to the post of Professor of Ancient Greek Literature at the University of the Peloponnese, together with the permanent appointment of Aristea Sideri-Tolia and Georgios Andreiomenos to the posts of Professor of Latin and Professor of Modern Greek Literature respectively, contributed greatly to the Faculty.

It is worth mentioning that both the Faculty of Philology and the Faculty of Theatre Studies, University of the Peloponnese, have joined forces to establish a strong link with the Harvard University Center for Hellenic Studies at Nauplion. There is a remarkable social mobility in this joint effort, also by using electronic databases and other related material. Moreover, a series of seminars and conferences will be organized jointly by the Faculty of Philology and the Harvard Center for Hellenic Studies at Nauplion.

There are many exchange programmes offering both the Teaching Staff and the students the opportunity to enrich their experiences and work closely together with colleagues from Greece and elsewhere. For instance, a 'Moral Philosophy' postgraduate programme is organized jointly by the Faculty of Philology, University of the Peloponnese, and the Faculty of Philosophy, University of Athens. Moreover, there is an exchange student programme between the Faculty and both University College and Royal Holloway, University of London.

5. Research

5.1. **Evaluate the promotion of Faculty research.**

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[8] Συμπληρώστε, στην Ενότητα 11, τον Πίνακα 11-8

Despite the fact that the Faculty is newly-founded, the promotion of research is proven by the many publications of the extremely limited, for the time being, members of the Faculty, which have been published in specialized journals with editorial committees, in the proceedings of international conferences and elsewhere, and which have been internationally acclaimed through many citations.

In a systematic manner the Faculty has framed its aims, in relation to the research undertaken, and it has pursued collaborations with institutions and laboratories. The Institute for the Research of Byzantine Culture (R.I.B.C.) in Mystras functions within the framework of the School of Humanities and Cultural Studies. The Faculty co-organizes the Post-graduate Program "Moral Philisophy" with the Faculty of Philosophy of the University of Athens. The Faculty has also scheduled the foundation of a Papyrology-Palaeography-Editing Laboratory. Also, there is an Electronic Computers Lab and a Technology Lab, for the teaching of courses of literature.

5.2. Evaluate the Faculty research programs.

Many of them are original and innovative: note that the research program for the annotated publication of fragments of Aeschylus, of Euripides and of post-classical drama, which has been undertaken by Professor G. Xanthaki (see Syllabus vita), and which has been financed by the ELKE of the National and Kapodistrian University of Athens, is continued. Also, other proposals for programs have been submitted and their approval is pending, such as the proposal of Professor G. Andreiomenos for the electronic publication of the work of Modern Greek writers, the proposal of Associate Professor E. Koutrianou entitled "The Reception of Byzantine Literature and Art by the 'Generation of the 1930s'", and the proposal of Assistant Professor A. Markantonatos related to narratology in ancient Greek tragedy.

5.3. Evaluate the research infrastructure of the Faculty.

- *Technology Lab*

The use of technology in human sciences is taught at the Technology Lab (network libraries and data bases sites and "Portals" of Greek and foreign universities and of other educational institutions, a Portal for the Greek language, Thesaurus Linguae Graecae (TLG), Thesaurus Linguae Latinnae (TLL), Perseus Digital Library, electronic mail, office application software and Tuxpaint, Inspiration, MECC etc., electronic Dictionaries, vocal and computational linguistics software, educational software of special education of literature and special education). (TLG – Musaios, PHI 7 for inscriptions and papyri, Perseus Digital Library, electronic bibliography, electronic Dictionaries, internet and classical studies, vocal and computational linguistics), as well as the teaching of specific courses of literature, including special teaching for children with special needs. The course of technology in human sciences will be mandatory.

Its basic equipment apart from the software also includes: 21 personal computers, a P/C Screen for the electronic presentation of images, software for text processing, 2 Ledlight Source Scanners (Noritsu qss tech), which may be used for slides (135 mm black and white, and coloured, positive and negative), that may be transferred to digital archives 300 dpi, of high definition jpeg and tiff with digital ice technology.

The memory upgrading of the PCs is considered necessary, as well as the purchasing of a scanner and an interactive panel. In the Information and Technology Labs of the Faculty of Philology there is the possibility of undertaking a specific Research Program in New Technology Applications for Literature.

5.4. Evaluate the publications of the members of the Faculty during the last five years. [9]

The publications of the members of the Faculty are very often cited and they have been positively reviewed. Therefore, they are considered to be of a high level, as concerns their quality, and they are particularly satisfactory regarding their number.

5.5. Evaluate the degree of recognition of the research of the members of your Faculty. [10]

The significant recognition of the research and the work of the members of the Faculty is proven by the many citations of their publications, their publications in international journals and in the proceedings of international conferences, as well as their participation in many scientific committees.

5.6. Evaluate the scientific collaborations of your Faculty.

Despite the fact that the Faculty is newly-founded, there is a collaboration with the University College London and the Royal Holloway College, the University of Münster, in Germany, within the framework of the Erasmus Program. Further collaborations with other relevant faculties in Greece and abroad are underway (University of Athens, University of Thessaloniki, University of London, University of Torino, the Centre for Hellenic Studies of Harvard University in Nafplio, University of Birmingham, universities of South-Eastern Europe, etc.). These collaborations concern the undertaking of common research programs and the organization of Programs of Post-doctoral Studies, and international conferences (see above, 3.2.8). An example is the international conference "Crisis on Stage. Tragedy and Comedy in Late Fifth-Century, Athens", which was organized by the Faculty of Philology of the University of Peloponnese, in collaboration with the Faculty of Philology of the University of Thessaloniki and the University of Freiburg in Germany. The proceedings of the conference will be published by the well-known German publishing House de Gruyter.

5.7. Evaluate the distinctions and the prizes that have been awarded to members of the Faculty for their research.

Note that the President of the Faculty, Professor Georgia Xanthaki-Karamanou, is also President of the "Society of Greek Philologists" and Vice-President of the "Greek Language Heritage", Editor in Chief of the Philological journal *Platon*, Honorary Research Fellow of UCL (1992-), and member of the Editorial Committee of the internationally known journal *Emerita*. The Deputy President of the Faculty, Professor Aristea Tolia-Sideri is a member of the Administrative Board of the Greek State Scholarships Foundation (IKY). Professor

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[9] Συμπληρώστε, στην Ενότητα 11, τον Πίνακα 11-9
[10] Συμπληρώστε, στην Ενότητα 11, τον Πίνακα 11-10

Georgios Andreiomenos is member of the Committee of the Greek State Literature Awards and he has been participating in the evaluation committees of private universities in Cyprus, during the last ten years. Assisant Professor Andreas Markantonatos is collaborating with Professor Zimmermann for the proceedings of the Conference entitled "Crisis on Stage. Tragedy and Comedy in Late Fifth-Century, Athens" and with the publishing company E.T. Brill for the publication of the collective volume on Sophocles's oeuvre. Lecturer Orestis Karavas is a member of the research team of "Graecia Capta" of the University of Barcelona.

5.8. Evaluate the degree of student participation in research.

The students' interest in research is satisfactory and this is proven by the high rate of their participation in all the research programs of our Faculty. Let us note the following: they actively contribute in the registering and processing of the unpublished archive of Antonis Samarakis, which has been granted to our School in order to be classified, studied, edited etc., as well as in conferences organized by the Faculty of Philology. As regards almost all of our courses, students write papers on subjects relevant to the respective course, which are based on the relevant literature and are supervised by the members of the Faculty.

6. Relations with social/cultural/productive (SCP) institutions.

6.1. Evaluate the collaborations of the Faculty with SCP institutions.

The Faculty collaborates for the creation of original programs with the Greek Parliament, the Prefectural Government of Messinia and Laconia, the Municipality of Kalamata, the Municipality of Kyparissia, the Municipality of Mystras, the Municipality of Pylos, the Municipality of Messini, the Holy Archdiocese of Messinia, the Archaelogical Museum of Kalamata, the Byzantine Museum of Kalamata, the Chamber of Commerce of Kalamata, the General Archives of the State, the Elementary and High-school Education Administrations of the Prefecture of Messinia and other cultural institutions and societies of Messinia, the Greek Philologists' Association, the Greek Language Heritage, the Prefecture of Peloponnese and of Greece. The collaboration with all the above and with other relevant institutions is intended to be continued.

The Faculty organizes a Summer School for Greeks living abroad, in collaboration with the PanMessinian Confederation of USA and Canada, and the Municipality of Kalamata.

Also, there are collaborations of the Faculty with other Greek Universities, and especially with the Faculties of Philology of the University of Thessaloniki and the University of Ioannina.

Since it opened, the Faculty organizes on a regular basis seminars, conferences, lectures for the local society and development on a local, peripheral and national level, as well as the cultural routes, in collaboration with Local Government.

There have already taken place seminars and events in many Municipalities of Messinia, apart from the Municipality of Kalamata, for instance in the Municipalities of Kyparissia, of Messini, of Meligala, of Pylos and elsewhere.

Apart from the above, it is also scheduled to organize International Conferences every three years, with the initiative of the Faculty and with the collaboration of similar faculties of Greek and foreign universities and with Local Government agencies. The subjects of the conferences refer to Ancient Greek Literature as well as other fields taught at the Faculty, and they will alternate every three years. The publication of the proceedings of these International Conferences is also scheduled.

The strengthening of the teaching of the Greek language and literature from antiquity to the present in High-school education is a high priority, and in order to accomplish this aim the Faculty as a professional academic institution co-organizes with the Greek Philologists' Association, on a regular basis, conferences, which contribute to the improvement of the teaching of courses of literature in High-school and Lyceum. The papers presented in these conferences are published in the internationally acclaimed journal "Platon".

6.2. Evaluate the action (past and present) taken on the part of the university as concerns the development of collaborations with SCP institutions.

A collaboration with Local Government in the framework of axis 4: leader "Life in the Messinian olive grove" has been agreed. The Faculty will contribute in many ways constructively in this scheduled developmental program of the Prefecture of Messinia, as it caters to issues of development and offers knowledge and experience.

The Faculty continues on a regular basis to organize seminars of a cultural, literary and historical content for a wider audience.

During the years 2008-2012 the Faculty plans to also materialize the following program:

The creation of a digital archive of an important writer, Antonis Samarakis.

A part of the archive of this important contemporary Greek writer, Antonis Samarakis, has been granted to the Faculty by his wife, Mrs. Eleni Samarakis. The digitalization of the archive has already started with the valuable contribution of the Greek Parliament. We hope that it will be completed so that it may become a scientific tool for research on Modern Greek Literature and the promotion of original post-graduate dissertations on the work of Antonis Samarakis. This archive will be available to the general public.

The Faculty also organizes and will continue to organize, in collaboration with the Faculty of History, Archaeology and Cultural Resources Management, the PanMessinian Confederation of USA and Canada and the Municipality of Kalamata, the following program:

"Summer School for Greek Language, History and Culture to young Greeks living abroad and young immigrants.

The aim of the Summer School is to teach the Greek Language, History and Culture, as well as to maintain contact between the youth of the diaspora and the Greeks of Peloponnese and especially of Messinia. The highest aim is for this youth to become ambassadors of Greek culture in their countries of residence and to fortify their Greekness. This program also aims to strengthen the cultural relations of our country with the Greek diaspora.

The courses taught at the Summer School are the following: Greek Language, Greek History and Greek Culture. The teaching is undertaken by specialized members of the faculty staff, by use of modern audiovisual means and teaching methods suitable for the young men and women of the diaspora.

The faculty also intends to organize, in collaboration with the Faculty of History, Archaeology and Cultural Resources Management, the following program:

Lifelong Education"

With this program the Faculty satisfies the basic priority for the strengthening of lifelong education and the development of an open-to-all education in order to train people with the necessary tools in meeting the demands of present society.

The program includes a four-year course in cognitive education of the Faculty of the School of people who have yet to acquire a higher education degree and wish to do so.

Also, the program includes a one-year training course for fifty (50) teachers ΠΕΟ2.

6.3. Evaluate the Faculty's activities as concerns the development and the strengthening of collaborations with SCP institutions.

The activities of the Faculty as concerns the development and the strengthening of collaborations with SCP institutions are satisfactory, but they can be expanded through the organization of programs and events on local scientific and developmental issues.

6.4. Evaluate the degree in which the collaboration of the Faculty with SCP institutions is connected with the educational activity.

It is evaluated quite satisfactory and with the prospect of opening positions for the employment of the graduates of the Faculty (see 6.1, 4.9). The Faculty would welcome even further collaborations with SCP institutions.

6.5. Evaluate the contribution of the Faculty to the local, regional and national development.

Seminars and One-day Conferences on various traditional and original innovative cognitive subjects that cater not only to students of the Faculty, but also teachers and in general the wider public, offering them absolutely useful and pioneering knowledge.

The Faculty has been offered by the Municipality of Messini, Messinia and by Professor Evanghelos Moutsopoulos the former philosophical center of Messini, which is under restoration and it is designed to host post-graduate studies programs, contributing in this way to the development of the surrounding area and of the Prefecture of Messinia generally.

The creation of a university Faculty in the Prefecture of Messinia and in particular in the city of Kalamata was a vital demand of the citizens of Kalamata. The foundation of the Faculty of Philology, as well as of the Faculty of History, Archaeology and Cultural Resources Management, in which there is a great participation by the students, contributes to the general economic, cultural and intellectual development of the surrounding area. This is also the reason why the society of Messinia offers its support to the Faculty in many ways and through many activities. The Faculty would wish a greater support on the part of the community and the Local Government of Kalamata, especially as concerns the expansion of the space surrounding the School.

Apart from the buildings in Messinia, the foundation of an Institute for the Research of Byzantine Civilization (R.I.B.C.) in Mystras, which functions in the framework of the Faculty and in general the School, contributes to the research and the promotion of cultural treasures offered by the area in all domains (literature, sciences, law, history and art). IN.R.BY.C. as a center of P.S.P (post-graduate-studies program) of the Byzantine civilization, but also as an international research center of this era (P.D. 155 Official Gazette of the Government issue A 198-23-08-07) helps essentially in the more general development of the area of the Municipality of Mystras and of Laconia more generally. The excellent collaboration of the Municipality of Mystras and the Prefectural Government of Laconia contributes substantially to the promotion of the Institute's aims.

Of great importance and, consequently regarded as substantial, is the collaboration with SCP institutions. Firstly, the foundation of a University Faculty in Kalamata contributes to the local economy. It is probable that a number of our students will remain in the area, either in order to work here or for reasons of personal choice.

Secondly, we have already (see 4.9, 6.1) referred to the Faculty's activities, in which a wide audience from the local society participates. At this point, we may also add the participation of members of the Faculty with lectures on various anniversary or educational events organized in the area of Messinia. In addition, interviews in newspapers, radio and television, given from time to time by members of the Faculty, convey the scientific aims of the Faculty to the local society. Citizens have the opportunity to know better the university of their city or their area, identify it with intellectual cultivation and feel it as an indispensable part of their lives.

7. Evaluate the Faculty's strategy of academic growth

Στην ενότητα αυτή το Τμήμα καλείται να αναλύσει κριτικά και να αξιολογήσει την ποιότητα της στρατηγικής ακαδημαϊκής ανάπτυξής του, απαντώντας σε μια σειρά ερωτήσεων που αντιστοιχούν επακριβώς στα κριτήρια αξιολόγησης που περιγράφονται στο έντυπο «Διασφάλιση Ποιότητας στην Ανώτατη Εκπαίδευση: Ανάλυση κριτηρίων Διασφάλισης Ποιότητας Ακαδημαϊκών Μονάδων» Έκδοση 2.0, Ιούλιος 2007, ΑΔΙΠ, Αθήνα, (http://www.adip.gr).

Η απάντηση σε κάθε μία από τις ερωτήσεις πρέπει, τουλάχιστον, να περιλαμβάνει:
α) Ποια, κατά τη γνώμη του Τμήματος, είναι τα κυριότερα θετικά και αρνητικά σημεία του Τμήματος ως προς το αντίστοιχο κριτήριο
β) Ποιες ευκαιρίες αξιοποίησης των θετικών σημείων και ενδεχόμενους κινδύνους από τα αρνητικά σημεία διακρίνει το Τμήμα ως προς το αντίστοιχο κριτήριο

7.1. Evaluate the Faculty's strategy of academic growth

A primary concern of the Faculty was the formation of a Syllabus program that includes, in addition to the traditional ones, innovative fields, in order to develop research in areas which are not taught in other academic units of the country, to support proposals for collaboration with respective foreign universities, but also to widen the possibilities of career development for the students.

In the framework of this effort, the Faculty has elected certain of its members, covering in this way, in the initial phase, the needs for experienced and promptly qualified teaching staff. But there is also the need to cover many other important fields (e.g. Byzantine literature, Education, Philosophy, Linguistics, etc.).

The Library is enriched with books and electronic material referring not only in the cognitive fields of the Faculty, but also in subjects of a more general education, whereas the students are offered high-level free textbooks. However, a greater enrichment of the Library is required, in order for it to support the research on the fields offered by the Faculty in a better way.

7.2 Evaluate the process of the development of a strategy for the academic development of the Faculty.

Having established the main aims for the strategy of the academic growth of the Faculty, the legal provisions for the election of Faculty members are followed very carefully, as well as in an absolutely transparent ways of allotting courses to teaching staff, according to the P.D. 407/1980 (with introductory reports, interviews of the candidates, etc.). An aim of the Faculty is the best possible management of state credits, which are, admittedly, extremely limited as concerns the ensuring of teaching stuff.

However, because of the inevitably conservative management of the financial means of the Faculty (due to limited funding), the execution of further scientific activities and collaborations, the acquisition of rare editions of books, the realization of educational excursions abroad are limited.

8. Administrative services and facilities

8.1. Evaluate the effectiveness of the administrative and technical services.

The administrative and technical services are staffed with personnel equipped with the necessary ability and knowledge, who, from the first day of the Faculty's operation have shown excessive zeal and effectiveness, accomplishing their duties with consistency and impressive collaboration with each other, and the administration, working past their working hours voluntarily. Some of them have been hired. Unfortunately, many competent and experienced people hired under project or temporary terms, have been dismissed and, consequently, permanent staff are burdened with a heavy load of responsibilities.

8.2. Evaluate the services of student care.

The Faculty makes every possible effort for the improvement of the quality of student life, especially those studying away from their permanent residence. The primary concern of student care is the housing of students. Hence, the construction of such a student residence has been scheduled through SDIT (collaraboration of State and Private Organizations) on a plot offered by the Municipality of Kalamata, in the immediate area.

The next and equally important issue of student care is food service. Up until the present, food services are housed in a building of the School of Humanities by a catering company, the construction of a students' restaurant is necessary; this has been scheduled to be constructed on an plot of 4,000 m², which has been offered by the Ministry of Agricultural Development, on 85, Laconikis Street. To students in need of welfare and those of low family income free food service is offered. Also, free medical and pharmaceutical care is offered to those students who do not have these privileges.

It is necessary to create a center for student support, that will provide services to students for facing problems appearing while studying away from the family environment.

Scholarships have been establised for students with a low income and a good academic performance. Also, many students receive aid from the low-income students fund of the Holy Archdiocese of Messinia, with which the School of Humanities and Cultural Studies has an excellent collaboration.

Free food service is offered to students with a low family income. The establishment of scholarships for post-graduate students with economic difficulties will also be foreseen.

8.3. Evaluate the overall infrastructures used by the Faculty.

The Faculty possesses the following infrastructures:

- Administration Building (shared with the Faculty of History, Archaeology and Cultural Resources Management). This consists of the ground floor and the first floor, of a total area of 540 m² and it includes:
    1. Secretariat Offices (4 in number), of a total area of 230 m².
    2. Offices for teaching staff (5 in number), of a total area of 200 m².

3. Reception hall, area of 40 m².
4. A meeting room, area of 50 m².
5. WCs, area of 20 m².

- Classrooms building of the Faculty of Philology. This consists of the ground floor and an additional floor, of a total area of 1,365 m² and it includes:
    1. Eight small teaching classrooms, of total area of 400 m² (50 m² each).
    2. A big teaching classroom, of total area of 110 m².
    3. Information Lab, of a total area of 50 m².
    4. Technology Lab, of a total area of 50 m².
    5. Four toilets of multiple booths, of a total area of 100 m².

Auxiliary space, of a total area of 655 (shared with the Faculty of History, Archaeology and Cultural Resources Management)

Other Areas (shared with the Faculty of History, Archaeology and Cultural Resources Management). Total area 457 m². These include:
    1. A Library, of a total area of 220 m² (shared with the Faculty of History, Archaeology and Cultural Resources Management).
    2. An Amphitheatre, of an area of 237 m² (shared with the Faculty of History, Archaeology and Cultural Resources Management).

- Other areas (shared with the Faculty of History, Archaeology and Cultural Resources Management). Total area of 215 m². These include:
    1. A Students' Club, area of 105 m².
    2. The students' Association, area of 30 m².
    3. Textbook Distribution Room, area of 30 m².
    4. Guard Office – Warehouse, total area of 50 m².

-Surrounding area (outdoor area) (shared with the Faculty of History, Archaeology and Cultural Resources Management). Total area of 1,000 m². This includes:
    Outdoor areas, gardens and meeting areas.

- "Evanghelos Moutsopoulos" Philosophical Centre
This is an incomplete building of two floors with a basement of a total area of 3,229,35 m², which has been offered to the Faculty of Philology by the Municipality of Messini and Professor Evanghelos Moutsopoulos.

-The Building of the Institute of Research of Byzantine Culture (R.I.B.C. in the area of Mystras of Laconia (P.D. 155/2007, FEK 198/23-8-2007, issue A) (shared with the Faculty of History, Archaeology and Cultural Resources Management).

This is a preserved, neoclassical building, housing an Elementary School, which has been offered to our School by the Municipality of Mystras. It includes a ground floor of area of 340 m². and a first floor of 340 m².

-An area of 4,000 m², which has been agreed to be offered to our School by the Ministry of Agricultural Development on 85, Laconikis Street (to be shared with the Faculty of History, Archaeology and Cultural Resources Management); however, the procedure is not completed yet.

In this area it is being planned to build a Conference Centre through SDIT, with a restaurant, an amphitheatre, offices Faculty members, etc.

As regards special needs persons, proper facilities exist (special access areas, WCs, etc.).

Especially limited is the outdoors space (1,000 m²), which makes the operation of the Faculty extremely difficult, and the creation of a university campus impossible. Expansion

into neighbouring areas, which may be offered by the Municipality of Kalamata, is absolutely necessary.

FACULTY LABORATORIES

- Computer Lab

The Lab is housed in the classrooms of the School, in an area of 40 m². The Computer Lab includes a main server and 21 personal computers with a 3,40 GHz, Pentium 4, hard disks, 160 GB and 512 MB Ram, CD-ROM, sound cards and screens TFT 17". These computers include software for office applications, as well as access to a Laser Xerox 3600 printer. The lab offers access to the Internet for the needs of the students (use of network libraries and data bases, access to sites and "Portals" of Greek and foreign universities: a Portal for the Greek language, Thesaurus Linguae Graecae (TLG), Thesaurus Linguae Latinae (TLL), Perseus Digital Library, electronic mail, Tuxpaint softaware, Inspiration, MECC, network educational software of the Institute of Paedagogics, etc.).

The Lab also provides access to educational software for research on literature and its teaching. For the Ancient Greek and the Modern Greek language, with the following thematic areas: The Little Train of Verbs (Kastaniotis publishers), Interpretative and Encyclopaedic Dictionary (Magenta), Electronic Dictionary of the Ancient Greek and the Modern Greek Language (Magenta), Ancient and Contemporary Philosophy (British Enclassica), a) Anthology, b) Homeric Epics, c) Herodotus (Institute for the Processing of Speech, Alexandros Papadiamantis (Cybervision), Issues of Greek Palaeography (Mediterranean Institute for the Research of Palaeography and Bibliography). For History, with the following thematic areas: World History (Researchers), History of Modern and Contemporary Greece (Conceptuum), Militos (Hellenic foundation), Historical Atlas (Centennia), Greek Revolution, 1821 on board (multimedia) etc.

The upgrading of the memory of the PCs and the acquisition in the Lab of a scanner and of an interactive panel are considered necessary.

- *"Technology" Lab*

The use of technology in human sciences is taught at the Technology Lab (network libraries and data bases sites and "Portals" of Greek and foreign universities and of other educational institutions, a Portal for the Greek language, Thesaurus Linguae Graecae (TLG), Thesaurus Linguae Latinnae (TLL), Perseus Digital Library, electronic mail, office application software and Tuxpaint, Inspiration, MECC etc., electronic Dictionaries, vocal and computational linguistics software, educational software for special education, literature and special education). (TLG – Musaios, PHI 7 for inscriptions and papyri, Perseus Digital Library, electronic bibliography, electronic Dictionaries, internet and classical studies, vocal and computational linguistics), as well as the teaching of specific courses of literature, including special teaching for children with special needs. The course of technology in human sciences will be mandatory.

Its basic equipment apart from the software also includes: 21 personal computers, a P/C Screen for the electronic presentation of images, software for text processing, 2 Ledlight Source Scanners (Noritsu qss tech), which may be used for slides (135 mm black and white, and coloured, positive and negative), that may be transferred to digital archives 300 dpi, of high definition jpeg and tiff with digital ice technology.

The memory upgrading of the PCs is considered necessary, as well as the purchasing of a scanner and an interactive panel. In the Information and Technology Labs of the Faculty of Philology there is the possibility of undertaking a specific Research Program in New Technology Applications for Literature.

8.4. Evaluate the degree of beneficial use of new technologies by the various services of the Faculty (apart from the educational work and research).

The technical and material equipment of all the services of the Faculty are modern and used very well by the services of the Faculty. It must be taken into consideration, in general, that the University of Peloponnese operates in the 5 capitals of the District of Peloponnese and the principal manner of communication and handling of the issues concerning the Faculty is made through the use of modern technologies.

8.5. Evaluate the degree of transparency and effectiveness in the use of infrastructure and equipment.

The acquisition and function of the equipment and infrastructure of the Faculty have been made following consideration and according to the currently passed laws of transparency. The modern scientific equipment adequately meet the educational needs and those for the research of the members of the University Community. The teaching classrooms are equipped with modern audiovisual means, offering high quality performance in the teaching of the courses.

8.6. Evaluate the degree of transparency and effectiveness in the management of financial sources.

The management and use of the economic means of the Faculty are always made in accordance to current existing laws and regulations and transparency. On the webpage of the University of Peloponnese all announcement for the supply of goods or the rendering of services, as well as contracts of all types are published.

The infrastructures of the Faculty are modern, cover the needs of the members of the University Community and have been realized with special care.

9. Conlusions

In this section the Faculty is required to identify the main positive and negative points, derived from the previous sections, as well as to recognize opportunities to exploit the positive points and potential dangers arising from the negative points.

9.1. Which, in your opinion, are the main positive and negative points in the Faculty, as they result from the Internal Evaluation Report?

POSITIVE POINTS:

- Resources and facilities. Effective administration and secretarial support. Scientific training, notable research activity and high quality teaching.
- Skill and efficiency in processing administrative and technical services by a few members of special, technical and administrative staff.
- Innovative disciplines / teaching subjects, pioneered by the Faculty.
- Cooperation with Κ.Π.Π.
- Collaboration with Faculties abroad

NEGATIVE POINTS:

- Urgent need to strengthen the scientific and administrative staff. Future faculty members should cover a range of disciplines/teaching subjects: Byzantine Literature, Latin Literature, Linguistics, Pedagogy, Philosophy. Appointment of adminisrative staff and teaching assistants will contribute to the development and promotion of administrative and educational work of the Faculty.
- Urgent need to expand the surrounding area by removing the local sport activities and the prefabricated buildings, in order to create a rudimentary university campus.

9.2. Do you see opportunities to exploit the positive points and potential dangers arising from the negative points?

The above positive points can ensure wider international cooperation for the Faculty in all fields, perfect organization of postgraduate programs and mobility of faculty members and students.

The dangers from the negative signs are visible and important. If the staff in all areas is not corroborated, more members of staff in all areas are not hired and the surrounding area is not expanded, the upgrading of the Faculty is due to be inhibited.

10. Improvement plans

In this section the Faculty is required to develop an action plan in order to eliminate the negative points and to strengthen the positive points, setting priorities based on its capabilities.

10.1. Describe the short-term action plan of the Faculty for the elimination of the negative points and the reinforcement of the positive points.

The short-term action plan will be based on the appointment of faculty members, teaching staff, technical staff and administrative personnel, the construction of new buildings, the expansion of the surrounding premises, the organizing of additional laboratory facilities, the purchase of modern special technological equipment, the organization of a gradute program in Classics and Modern Greek Literature as well as in Byzantine Culture (in collaboration with the Faculty of History, Archaeology and Cultural Resources Management), promotion of the lifelong learning programs and the Summer School, the promotion of Erasmus Program and Erasmus Mundus 1 & 2, further strengthening of the existing international collaborations and the expansion of these collaborations with other Universities abroad, the contribution to sustainable development through the adaptation of teaching subjects in the Syllabus.

10.2. Describe the medium-term action plan of the Faculty for the elimination of the negative points and the reinforcement of the positive points.

The medium-term action plan will be based on the completion of the buildings infrastructure, the enrichment of the graduate programs with more teaching subjects, the expansion of the international cooperation in undergraduate and postgraduate studies, and in innovative research and educational programs (training for individuals with special needs, Multicultural Education, Classics and Modern Greek with new technologies and based on current scientific trends, Moral Philosophy), the reinforcement of the mobility of students and faculty members at European and international level.

10.3. Put forward proposals for action by the University administration.

- Support of the international partnerships and expansion of partnerships with other universities and research centers abroad.
- Promotion of the buildings infrastructure program and the student welfare/care as regards the University administration.
- Expansion of the postgraduate programs.
- Enhance participation in European research projects in the humanities, special teaching, gender equality, lifelong education, training for individuals with specials needs.

10.4. Put forward proposals for action by the central Government/Ministry of Education.

The building of university infrastucture in the nearby area of the playground is necessary for the improvement of teaching, research and working conditions, provided that the area will be granted to the University.

In the area provided by the Ministry of Development and Food there is planning for construction of a building housing the teachers' offices and an auditorium for various social and other events of the School, the organization of new laboratories, teachers' offices, auxiliary rooms/space, student club (relevant study by School Buildings Service already developed).

Furthermore, for the improvement of teaching, research and working conditions, it is necessary to: a) regenerate the surrounding area (landscaping, enclosures, block-tiles, perimeter lighting, drainage, stormwater drain, kiosks, parking expansions; b) restore the Philosophical Center "Evangelos Moutsopoulos"/ School of Humanities and Cultural Studies, in Messina, Messinia, where some lectures and courses of the postgraduate program will be housed; c) complete the restoration of the building that will house the Institute for Research in Byzantine Culture, Mystras, Laconia, appointment of staff with administrative and technical skills, complete its infrastructure and enrich its library; and d) recruit more members of teaching, administrative and teaching assistant staff in the Faculty. Without this aid, it will be extremely difficult for the Faculty, the Institute for Byzantine Culture and the Philosophical Center "Evangelos Moutsopoulos" to continue to function properly and meet the   modern   challenges.

11. **Tables**

The following tables concern examples and the page layout is horizontal.

(The rest of the page is intentionally blank).

Table 11-1. Progression of Faculty staff

		2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003
Professors		3	3	3					
	From development*			2					
	New recruits*								
	Retirements*								
	Resignations*								
Associate Professors	Total	1							
	From progression*								
	New recruits *	1							
	Retirements *								
	Resignations *								
Assistant Professors	Total	2	2						
	From progression *								
	New recruits *		2						
	Retirements *								
	Resignations *								
Lecturers	Total	3	2						
	New recruits *	3	2						
	Retirements *								
	Resignations *								
Teacher Assistants	Total								
Temporary / Short Term Teachers**	Total	32	49	30	30	12			
Laboratory Technical Staff	Total	3		3					
Administrative Staff	Total	2	1						

* It refers to last year **Indicates number of contracts—not teachers (eg. if a teacher has two contracts, winter and spring semester, they count as two contracts)

Table 11-2.1. Development of the enrolled students through their four-year study.

	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005
Undergraduate	104	73	65	40	29	-
Postgraduate	22	-	-	-	-	-
PhD	17	6	4	-	-	-

Table11-2.2. Development of the first year undergraduate students of the Faculty.

	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005
Enwance Exams	104	101	76	49	47	-
Transfers[11]	38	35	28	28	17	-
Placement Tests	-	2	3	2	-	-
Other Categories	1	3	12	9	6	-
Total	85	73	65	40	36	-

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[11] Net number of transfers (inputs-outputs).

Tableς 11-3. Development of the number of applications, offers of places from the Faculty, admitted students (subscriptions) and graduates of the Graduate program.12

Title:	Inter-University Cross-Sectional Graduate Program «Moral Philosophy»				
	2009-2010	**2008-2009**	**2007-2008**	**2006-2007**	**2005-2006**
Applications (a+b)	69				
(a) Graduates of the Faculty	6				
(b) Graduates of other Faculties	63				
Places offered	20				
Subscriptions	22				
Graduates	-				-

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12 In the case of multiple graduate programs, a table for each program is filled in.

Table 11-4. Development of the number of applications, place offers by the Faculty, subscriptions and graduates of the Graduate Program.

	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003
Applications (a+b)	-							
(a) Graduates of the Faculty	-							
(b) Graduates of other Faculties								
Places offered	-							
Subscriptions	17	6	8					
Graduates[13]	2							
Average duration of study	3	3	3					

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[13] Graduates: number of PhD students per year.

Table 11-5.1. Courses Undergraduate Programme

Code	Course	Web-site	Student Guide Page	Teaching Staff (Short term Contract Teaching Assistants)	Compulsory/ Optional	Evaluation from student (Yes/No)	Lectures
13K1	Introduction to Classical Philology – Review of Ancient Greek Literature	-	76	Georgia Xanthakis-Karamanos/ Professor	C	Yes	
13K2	Review of Latin Literature (through texts)	-	76	Anastasios Nikolopoulos/Lecturer	C	Yes	
13K3	Introduction to Byzantine Philology	-	76	Theoni Kolliropoulou/Lecturer	C	Yes	
13K4	Introduction to Modern Greek Philology	-	76	Georgios Andriomenos/ Professor	C	Yes	Yes
13K5	Introduction to Theoretical Linguistics	-	76	Dimitra Papaggeli/ Temporary / Short Term Teacher	C	Yes	
13K6	Introduction to Ancient Greek Philosophy: From Presocratics to Stoicism	-	76	Georgios Lekkas/ Temporary / Short Term Teacher	C	Yes	Yes
13K7	Introduction to Historiography: Herodotus	-	76	Vassileios Konstantinopoulos/ Assistant Professor	C	Yes	
13K8	Ancient Greek Thematography: from Ancient to Modern Greek	-	76	Margarita Sotiriou/ Temporary / Short Term Teacher	C	Yes	
13K9	Ancient Greek Thematography: from Ancient to Modern Greek and vice versa	-	77	Margarita Sotiriou/ Temporary / Short Term Teacher	C	Yes	
13K10	Latin Thematography	-	77	Aristea Sideri-Tolia/ Professor	C	Yes	
13 K11	Introduction to Folklore:	-	77	Aristeidis Doulaveras/	C	Yes	

	Manners and Customs			Lecturer			
13K12	Modern Greek Philology: From the beginning to the 17th century	-	77	Georgia Milonakou/ Lecturer	C	Yes	
13K13	History of Greek Language	-	77	Dimitra Delli/ Assistant Professor	C	Yes	
13K14	Introduction to Ancient Greek and Roman History	-	77	Antonis Mastrapas/ Temporary / Short Term Teacher	C	Yes	
13K15	Introduction to Dramatic Poetry. Euripides	-	77	Georgia Xanthakis-Karamanos/ Professor	C	Yes	
13K16	Attic Orators	-	77	Helen Volonaki/ Lecturer	C	Yes	
13K17	Epic Poetry - Homer	-	77	Vassileios Konstantinopoulos/ Assistant Professor	C	Yes	
13K18	Latin Prose: Cicero	-	77	Aristea Sideri-Tolia/ Professor	C	Yes	
13K19	Introduction to Byzantine History	-	77	Vasiliki Penna/ Assistant Professor	C	Yes	Yes
13K20	Modern Greek Philology: 18th century - 1930	-	77	Polixeni Billa/ Temporary / Short Term Teacher	C	Yes	
13K21	Introduction to Pedagogics	-	77	Maria Xesternou/ Temporary / Short Term Teacher	C	Yes	Yes
13K22	Introduction to Computer Science – use of computers	-	77	Pagona Togia/ Temporary / Short Term Teacher	C	Yes	
13K23	Dramatic Poetry: Sophocles	-	77	Andreas Markantonatos/ Assistant Professor	C	Yes	Yes
13K24	Ancient Greek Philosophical Texts: Plato	-	77	Zxaroula Petraki/ Temporary / Short Term Teacher	C	Yes	
13K25	Ancient Greek Lyric Poetry (Elegy & Iambus)	-	78	Margarita Sotiriou /Temporary / Short Term Teacher	C	Yes	
13K26	Latin Poetry: Virgil	-	77	Aristea Sideri -Tolia/ Professor	C	Yes	
13K27	Modern Greek Philology:	-	77	Helen Koutrianou/	C	Yes	Yes

	From the 1930s to the present			Temporary / Short Term Teacher			
13K28	Introduction to Paleography - Codicology - Editing	-	77	Sofia Kapetanaki/ Lecturer	C	Yes	
13K29	Introduction to Classical Archaeology	-	77	Helen Zimi/ Assistant Professor	C	Yes	
13K30	Computer Science: Software Applications in the teaching of philological courses	-	77	Maria Xesternou/ Lecturer	C	Yes	
13K31	Historiography: Thucydides	-	77	Vassileios Konstantinopoulos/ Assistant Professor	C	Yes	
13K32	Vizyinos - Papadiamantis - Roidis - Karkvitsas - Kazntzakis	-	77	Dimitra Papavasileiou/ Temporary / Short Term Teacher	C	Yes	
13K33	Homer: Odyssey	-	78	Helen Volonaki/ Lecturer	C	Yes	
13K34	Ancient Greek and Roman History	-	78	Ilias Koulakiotis/ Temporary / Short Term Teacher	C	Yes	
13K35	Byzantine Historiography: Protobyzantine era (4th -7th centuries)	-	78	Ioannis Theodorakopoulos/ Temporary / Short Term Teacher	C	Yes	
13K36	Modern Greek Language: Phonology, Morphology		78	Dimitra Delli/ Assistant Professor	C	Yes	
13KΦ1	Hesiod, Homeric Hymns	-	78	Andreas Markantonatos/ Assistant Professor	C	Yes	
13KΦ2	Latin Prose: Historiography	-	78	Aristea Sideri-Tolia/ Professor	C	Yes	
13KΦ3	Papyrology	-	78	Sofia Kapetanaki/ Lecturer	C	Yes	
13E3	Ancient Greek Epigraphy	-	78	Dimitrios Panomitros/ Temporary / Short Term Teacher	O	Yes	

13E4	Ancient Greek Music	-	78	Christos Terzis/ Temporary / Short Term Teacher	O	Yes	
13E5	Byzantine Philology: Homeletics - Epistolography	-	78	Dimitrios Georgakopoulos/ Temporary / Short Term Teacher	O	Yes	
13E6	Folklore: Monuments of Oral tradition	-	78	Aristeidis Doulaveras/ Lecturer	O	Yes	
13E7	Modern Greek Enlightenment: major representatives	-	78	Dimitrios Kanellopoulos/ Temporary / Short Term Teacher	O	Yes	
13E8	Philosophy of Classical – Hellenistic era and of Later Antiquity	-	78	Georgios Lekkas/ Temporary / Short Term Teacher	O	Yes	
13E9	Byzantine Archaeology	-	78	Maria Xanthopoulou/ Lecturer	O	Yes	
13E10	Counseling in education: The teacher as counsellor	-	78	Ioannis Galineas/ Temporary / Short Term Teacher	O	Yes	
13E12	Mythology 1	-	78	Ioannis Saitakis/ Temporary / Short Term Teacher	O	Yes	
13E13	History of Art		78	Xanthi Proestaki/ Temporary / Short Term Teacher	O	Yes	
13K37	Introduction to the Theory of Literature	-	78	Helen Koutrianou/ Temporary / Short Term Teacher	C	Yes	
13K38	Greek History from 1453 to 1821	-	78	Nikolaos Tompros/ Temporary / Short Term Teacher	C	Yes	
13K39	Aristophanes – Menander	-	78	Orestis Karavas/ Lecturer	C	Yes	
13K40	Didactics of Language and Philological Courses. Specific Didactics and Exercises	-	78	Evgagelia Aravani/ Temporary / Short Term Teacher	C	Yes	
13K41	Methods of Philological	-	78	Andreas Markantonatos/ Assistant Professor	C	Yes	

	Research						
13KΦ4	Pindarus - Bachhylides	-	78	Margarita Sotiriou/ Temporary / Short Term Teacher	C	Yes	
13KΦ5	Latin Poetry: Drama and Satire	-	78	Anastasios Nikolopoulos/ Lecturer	C	Yes	Yes
13KΦ6	Literature of Hellenistic era	-	78	Andreas Markantonatos/ Assistant Professor	C	Yes	
13E15	Syntax of Modern Greek Language	-	79	Dimitra Papaggeli/ Temporary / Short Term Teacher	O	Yes	
13E16	Ancient Greek Dialects	-	79	Dimitra Delli/ Assistant Professor	O	Yes	
13E17	Papyrology - Paleography	-	79	Sofia Kapetanaki/ Lecturer	O	Yes	
13E18	Subsequent Historiography: Xenophon, Arrian	-	79	Orestis Karavas/ Lecturer	O	Yes	
13E19	Byzantine Music	-	79	Christos Terzis/ Temporary / Short Term Teacher	O	Yes	
13E20	Modern Greek Metre	-	79	Georgia Milonakou/ Lecturer	O	Yes	
13E21	History of Ancient Greece from the beginnings to the 5th century BC	-	79	Aspasia Paulopoulou/ Temporary / Short Term Teacher	O	Yes	
13E22	Byzantine Philosophy	-	79	Sofia Voudouri/ Temporary / Short Term Teacher	O	Yes	
13E23	Social integration of people with special needs	-	79	Maria Drosinou-Korea/ Temporary / Short Term Teacher	O	Yes	
13E24	The advisory in Education: Self- Esteem, Self-Knowledge and pedagogical practice	-	79	Ioannis Gallineas/ Temporary / Short Term Teacher	O	Yes	
13E25	Byzantine Texts and Culture	-	79	Theoni Kolliropoulou/Lecturer	O	Yes	
13E26	Mythology 2	-	79	Ioannis Saitakis/ Temporary / Short Term Teacher	O	Yes	

13E27	Theatrology	-	79	Helen Gkini/ Temporary / Short Term Teacher	O	Yes	
13E28	Computer Science: Web Design focusing on language issues	-	79	Maria Xesternou/ Temporary / Short Term Teacher	O	Yes	
13K42	Ancient Greek Language: Phonology, Morphology	-	79	Dimitra Delli/ Assistant Professor	C	Yes	
13K43	Comparative Grammatology	-	79	Helen Koutrianou/ Temporary / Short Term Teacher	C	Yes	
13K44	Introduction to Cultural Anthropology	-	79	Konstantina Seremetaki/ Assistant Professor	C	Yes	
13KΦ7	Aeschylus	-	79	Andreas Markantonatos/ Assistant Professor	C	Yes	
13KΦ8	Latin Prose: Philosophy	-	79	Anastasios Nikolopoulos/ Lecturer	C	Yes	
13KΦ9	Aristotle: Poetics and Rhetoric	-	79	Euanthia Drakonaki/ Temporary / Short Term Teacher	C	Yes	
13E33	Ancient Greek and Roman Religion	-	79	Antonios Mastrapas/ Temporary / Short Term Teacher	O	Yes	
13E34	Special Didactics of Philological Courses: Teaching and syllabus	-	80	Maria Xasternou/ Lecturer	O	Yes	
13E40	Psychology of adolescence and Intercultural Education	-	80	Nikolaos Tsergas/ Temporary / Short Term Teacher	O	Yes	
13K46	Teaching of students with special educational needs	-	80	Maria Drosinou/ Temporary / Short Term Teacher	C	Yes	
13K47	History of Modern Greece from 1821 to the present	-	80	Athanasios Christou/ Lecturer	C	Yes	
13K48	Text Linguistics	-	80	Dimitra Papaggeli/ Temporary / Short Term Teacher	C	Yes	

13KΦ10	Melic Poetry: Sappho, Alcaeus, Anakreon	-	80	Afroditi Avagianou/ Temporary / Short Term Teacher	C	Yes	
13KΦ11	Latin Poetry: Lyric Poetry and Elegy	-	80	Aristea Sideri-Tolia/ Professor	C	Yes	
13KΦ12	Later Prose: Plutarch, Lucian	-	80	Orestis Karavas/ Lecturer	C	Yes	
13E50	Modern Greek Cinema	-	80	Athanasios Christou/ Lecturer	O	Yes	
13E51	Folklore: Proverbs. Fairy-tales	-	80	Aristeidis Doulaveras/ Lecturer	O	Yes	
13E54	Computer Science: The use of Internet in philological research	-	80	Maria Xesternou/ Lecturer	O	Yes	
13BNΦ1	Folk Song – Modern Greek Literature of Cyprus	-	81	Georgios Andreiomenos/ Professor	C	Yes	
13BNΦ2	Metabyzantine Philology – Cretan Literature	-	81	Georgia Milonakou/ Lecturer	C	Yes	
13BNΦ3	Cavafy- Kariotakis - Sikelianos - Varnalis	-	81	Ioanna Papavasileiou-Xaralampaki/ Temporary / Short Term Teacher	C	Yes	
13BNΦ4	Byzantine Philology: the Middle Period (9th -12th centuries)	-	82	Theoni Kolliropoulou/ Lecturer	C	Yes	
13BNΦ5	The Schol of Heptanesa	-	82	Georgios Andreiomenos/ Professor	C	Yes	
13BNΦ6	Athenean Romantism – 1880s Generation	-	82	Dimitrios Kanellopoulos/ Temporary / Short Term Teacher	C	Yes	
13BNΦ7	Byzantine Hymnology	-	83	Theoni Kolliropoulou/ Lecturer	C	Yes	
13BNΦ8	Theory of Literature: Poetics - Rhetoric – Narrative Techniques – Reception	-	83	Georgia Milonakou/ Lecturer	C	Yes	
13BNΦ9	The Poetry and Prose of 30's	-	83	Dimitrios Kanellopoulos/ Temporary / Short Term	C	Yes	

				Teacher			
13BNΦ10	Byzantine Historiography: The Paleologean era	-	84	Theoni Kolliropoulou/ Lecturer	C	Yes	
13BNΦ11	Issues of editing and bibliography of Modern Greek authors	-	84	Georgios Andreiomenos/ Professor	C	Yes	
13BNΦ12	Postwar Greek Literature (Poetry - Prose)	-	84	Ioanna Papavasileiou-Xaralampaki/ Temporary / Short Term Teacher	C	Yes	

Table 11-5.2. Courses Undergraduate Program

Course	Bibliography	Total number of hours	Teaching Units/Credits	Basic Units (Y) Scientific Area (ΕΠ) General Knowledge (ΓΓ) Skills development (ΑΔ)	Core (Ko) Specialization (E) Section (Kα)	Subscribed Students	Number of students taken exams	Adequacy of Educational Media Yes/No14	Number of Students passed successfully normal & confirmatory test
Introduction to Classical Philology – Review of Ancient Greek Literature		3	3	Y	Ko	131	65+17	Yes	39+12
13K2-Review of Latin Literature (through texts)		3	3	Y	Ko	119	59+11	Yes	46+5
13K3-Introduction to Byzantine Philology		3	3	Y	Ko	140	65+35	Yes	20+4
13K4- Introduction to Modern Greek Philology		3	3	Y	Ko	122	66+11	Yes	58+9
13K5-Introduction to Theoretical Linguistics		3	3	Y	Ko	138	67+11	Yes	58+9
13K6-Introduction to Ancient Greek Philosophy: From		3	3	Y	Ko	129	59+16	Yes	39+10

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[14] Υπάρχουν επαρκή εκπαιδευτικά μέσα, όπως χώροι διδασκαλίας, υπολογιστές, εκπαιδευτικά λογισμικά; Αν η απάντηση είναι αρνητική, δώστε σύντομη αναφορά των ελλείψεων

Presocratics to Stoicism									
13K7-Introduction to Historiography: Herodotus		3	3	Y	Ko	182	70+54	Yes	24+26
13K8-Ancient Greek Thematography: from Ancient to Modern Greek		3	3	Y	Ko	163	78+52	Yes	24+10
13K9-Ancient Greek Thematography: from Ancient to Modern Greek and vice versa		3	3	Y	Ko	189	87+81	Yes	9+31
13K10-Latin Thematography		3	3	Y	Ko	202	104+56	Yes	51+34
13K11-Introduction to Folklore: Manners and Customs		3	3	Y	Ko	89	56+6	Yes	49+4
13K12-Modern Greek Philology: From the beginning to the 17th century		3	3	Y	Ko	123	62+15	Yes	38+4
13K13-History of Greek Language		3	3	Y	Ko	156	65+19	Yes	34+7
13K14-Introduction to Ancient Greek and Roman History		3	3	Y	Ko	149	54+41	Yes	23+18
13K15-Introduction to		3	3	Y	Ko	141	50+26	Yes	24+14

Dramatic Poetry. Euripides									
13K16-Attic Orators		3	3	Y	Ko	128	48+6	Yes	45+3
13K17-Epic Poetry - Homer		3	3	Y	Ko	148	65+44	Yes	27+19
13K18-Latin Prose: Cicero		3	3	Y	Ko	144	56+14	Yes	36+10
13K19-Introduction to Byzantine History		3	3	Y	Ko	105	58+9	Yes	52+5
13K20-Modern Greek Philology: 18th century - 1930		3	3	Y	Ko	110	58+10	Yes	48+8
13K21-Introduction to Pedagogics		3	3	Y	Ko	96	51+11	Yes	44+10
13K22-Introduction to Computer Science – use of computers		3	3	Y	Ko	111	55+15	Yes	40+12
13K23-Dramatic Poetry: Sophocles		3	3	Y	Ko	111	58+4	Yes	55+4
13K24-Ancient Greek Philosophical Texts: Plato		3	3	Y	Ko	135	48+22	Yes	34+6
13K25-Ancient Greek Lyric Poetry (Elegy & Iambus)		3	3	Y	Ko	136	49+29	Yes	26+18
13K26-Latin Poetry: Virgil		3	3	Y	Ko	136	60+8	Yes	39+6
13K27-Modern Greek Philology: From the 1930s to the present		3	3	Y	Ko	146	72+27	Yes	66+14

Course									
13K28-Introduction to Paleography - Codicology - Editing		3	3	Y	Ko	131	65+29	Yes	33+14
13K29-Introduction to Classical Archaeology		3	3	Y	Ko	112	49+26	Yes	23+18
13K30-Computer Science: Software Applications in the teaching of philological courses		3	3	Y	Ko	94	51+12	Yes	44+3
13K31-Historiography: Thucydides		3	3	Y	Ko	149	63+27	Yes	28+9
13K32-Vizyinos - Papadiamantis - Roidis - Karkvitsas - Kazntzakis		3	3	Y	Ko	84	57+9	Yes	46+9
13K33-Homer: Odyssey		3	3	Y	Ko	78	45+7	Yes	41+7
13K34-Ancient Greek and Roman History		3	3	Y	Ko	85	30+23	Yes	23+22
13K35-Byzantine Historiography: Protobyzantine era (4th -7th centuries)		3	3	Y	Ko	73	30+7	Yes	19+6
13K36-Modern Greek Language: Phonology, Morphology		3	3	Y	Ko	81	36+21	Yes	17+5

13KΦ1-Hesiod, Homeric Hymns		3	3	ΕΠ	Κα	33	21+6	Yes	21+6
13KΦ2-Latin Prose: Historiography		3	3	ΕΠ	Κα	41	27+12	Yes	15+6
13KΦ3-Papyrology		3	3	ΕΠ	Κα	35	28+9	Yes	14+7
13E3-Ancient Greek Epigraphy		3	3	ΕΠ	Κα	8	1+0	Yes	0+0
13E4-Ancient Greek Music		3	3	ΕΠ	Κα	7	0+0	Yes	0+0
13E5-Byzantine Philology: Homeletics - Epistolography		3	3	ΕΠ	Κα	6	0+0	Yes	0+0
13E 6-Folklore: Monuments of Oral tradition		3	3	ΕΠ	Κα	16	10+0	Yes	10+0
13E 7-Modern Greek Enlightenment: major representatives		3	3	ΕΠ	Κα	13	7+1	Yes	7+1
13E 8-Philosophy of Classical – Hellenistic era and of Later Antiquity		3	3	ΕΠ	Κα	12	4+0	Yes	2+0
13E 9-Byzantine Archaeology		3	3	ΕΠ	Κα	6	0+0	Yes	0+0
13E 10-Counseling in education: The teacher as counsellor		3	3	ΕΠ	Κα	54	41+4	Yes	41+4
13E12- Mythology 1		3	3	ΕΠ	Κα	44	34+5	Yes	30+2
13E 13-History of Art		3	3	ΕΠ	Κα	11	3+3	Yes	2+3
13K37-Introduction to		3	3	Υ	Κο	84	41+14	Yes	40+9

the Theory of Literature									
13K38-Greek History from 1453 to 1821		3	3	Y	Ko	71	34+13	Yes	34+13
13K39-Aristophanes – Menander		3	3	Y	Ko	97	26+22	Yes	12+13
13K40-Didactics of Language and Philological Courses. Specific Didactics and Exercises		3	3	Y	Ko	79	51+15	Yes	33+10
13K41-Methods of Philological Research		3	3	Y	Ko	70	41+12	Yes	35+6
13KΦ4-Pindarus - Bachhylides		3	3	ΕΠ	Κα	39	18+19	Yes	8+11
13KΦ5-Latin Poetry: Drama and Satire		3	3	ΕΠ	Κα	37	14+16	Yes	2+11
13KΦ6-Literature of Hellenistic era		3	3	ΕΠ	Κα	34	27+2	Yes	25+2
13E 15-Syntax of Modern Greek Language		3	3	ΕΠ	Κα	21	16+3	Yes	16+3
13E 16-Ancient Greek Dialects		3	3	ΕΠ	Κα	7	1+1	Yes	0+0
13E 17-Papyrology - Paleography		3	3	ΕΠ	Κα	17	16+1	Yes	15+1
13E18- Subsequent Historiography: Xenophon, Arrian		3	3	ΕΠ	Κα	8	1+1	Yes	1+1
13E19-Byzantine Music		3	3	ΕΠ	Κα	8	0+0	Yes	0+0

							Yes	
13E 20-Modern Greek Metre		3	3	ΕΠ	Κα	10	6+0		6+0
13E 21-History of Ancient Greece from the beginnings to the 5th century BC		3	3	ΕΠ	Κα	10	4+0	Yes	2+0
13E 22-Byzantine Philosophy		3	3	ΕΠ	Κα	7	0+2	Yes	0+2
13E 23-Social integration of people with special needs		3	3	ΕΠ	Κα	19	5+4	Yes	5+4
13E 24-The advisory in Education: Self- Esteem, Self-Knowledge and pedagogical practice		3	3	ΕΠ	Κα	39	31+5	Yes	27+5
13E 25-Byzantine Texts and Culture		3	3	ΕΠ	Κα	8	7+0	Yes	7+0
13E 26-Mythology 2		3	3	ΕΠ	Κα	40	32+1	Yes	32+1
13E 27-Theatrology		3	3	ΕΠ	Κα	12	5+0	Yes	5+0
13E 28-Computer Science: Web Design focusing on language issues		3	3	ΕΠ	Κα	11	4+0	Yes	4+0
13K42-Ancient Greek Language: Phonology, Morphology		3	3	Υ	Κο	48	28+9	Yes	21+5
13K43-Comparative Grammatology		3	3	Υ	Κο	54	36+10	Yes	26+9
13K44- Introduction		3	3	Υ	Κο	46	32+8	Yes	23+8

to Cultural Anthropology									
13KΦ7-Aeschylus		3	3	ΕΠ	Κα	15	12+0	Yes	12+0
13KΦ8-Latin Prose: Philosophy		3	3	ΕΠ	Κα	17	13+2	Yes	12+2
13KΦ9-Aristotle: Poetics and Rhetoric		3	3	ΕΠ	Κα	15	12+1	Yes	11+1
13E 33-Ancient Greek and Roman Religion		3	3	ΕΠ	Κα	12	1+0	Yes	1+0
13E 34-Special Didactics of Philological Courses: Teaching and syllabus		3	3	ΕΠ	-	38	28+0	Yes	26+0
13E 40-Psychology of adolescence and Intercultural Education		3	3	ΕΠ		47	31+4	Yes	31+4
13K46-Teaching of students with special educational needs		3	3	ΕΠ	Κο	46	30+1	Yes	30+1
13K47-History of Modern Greece from 1821 to the present		3	3	ΕΠ	Κο	45	28+3	Yes	27+3
13K48-Text Linguistics		3	3	ΕΠ	Κο	44	29+1	Yes	29+1
13KΦ10-Melic Poetry: Sappho, Alcaeus, Anakreon		3	3	ΕΠ	Κα	18	13+3	Yes	12+3
13KΦ11-Latin Poetry: Lyric Poetry and Elegy		3	3	ΕΠ	Κα	17	13+2	Yes	11+0

13KΦ12-Later Prose: Plutarch, Lucian		3	3	ΕΠ	Κα	17	11+7	Yes	4+4
13E 50-Modern Greek Cinema		3	3	ΕΠ		23	11+1	Yes	10+1
13E 51-Folklore: Proverbs. Fairy-tales		3	3	ΕΠ	-	33	18+3	Yes	17+2
13E 54-Computer Science: The use of Internet in philological research		3	3	ΑΔ	-	27	10+0	Yes	9+0
13BNΦ1-Folk Song – Modern Greek Literature of Cyprus		3	3	ΕΠ	Κα	37	23+3	Yes	19+2
13BNΦ2-Metabyzantine Philology – Cretan Literature		3	3	ΕΠ	Κα	41	20+3	Yes	11+3
13BNΦ3-Cavafy-Kariotakis - Sikelianos - Varnalis		3	3	ΕΠ	Κα	34	19+6	Yes	14+5
13BNΦ4-Byzantine Philology: the Middle Period (9th -12th centuries)		3	3	ΕΠ	Κα	33	14+6	Yes	11+4
13BNΦ5-The Schol of Heptanesa		3	3	ΕΠ	Κα	32	18+5	Yes	17+5
13BNΦ6-Athenean Romantism – 1880s Generation		3	3	ΕΠ	Κα	32	16+6	Yes	16+5
13BNΦ7-Byzantine Hymnology		3	3	ΕΠ	Κα	27	18+3	Yes	14+2

13BNΦ8-Theory of Literature: Poetics - Rhetoric – Narrative Techniques – Reception		3	3	ΕΠ	Κα	32	21+4	Yes	17+1
13BNΦ9-The Poetry and Prose of 30's		3	3	ΕΠ	Κα	33	26+1	Yes	23+1
13BNΦ10-Byzantine Historiography: The Paleologean era		3	3	ΕΠ	Κα	31	18+9	Yes	15+5
13BNΦ11-Issues of editing and bibliography of Modern Greek authors		3	3	ΕΠ	Κα	27	17+0	Yes	16+0
13BNΦ12-Postwar Greek Literature (Poetry - Prose)		3	3	ΕΠ	Κα	26	19+1	Yes	18+1

Table 11-6.1. Grade Distribution and average grade of the graduates of the Undergraduate Program.

Year of Graduation	Grade Distribution (%)				Average rate (Total)
	5.0-5.9	6.0-6.9	7.0-8.4	8.5-10.0	
2001-2002					
2002-2003					
2003-2004					
2004-2005					
2005-2006					
2006-2007					
2007-2008					
2008-2009			5	2	*7.99*
2009-2010		6	10	2	*7,42*
Total		6	23	4	*7,71*

Table 11-6.2 Development in the number of graduates of the Undergraduate Program and duration of study.

Year of admission	Duration of study (years)								
	K	K+1	K+2	K+3	K+4	K+5	K+6	Not graduated	Total
2002-2003									-
2003-2004									-
2004-2005									-
2005-2006	7	6						23	36
2006-2007	18							22	40
2007-2008									-
2008-2009									-
2009-2010									

Table 11-7.1. Graduate Program Curriculum [15]

Title:			Inter-University Cross-Sectional Graduate Program «Moral Philosophy»			
Courses	**Web-site**	**Student Guide Page**	**Teaching Staff (Short term Contract Teaching Assistants)**	**Compulsory/ Optional**	**Evaluation from student (Yes/No)**	**Lectures**
ΗΘ01 Systems of Moral Philosophy	-	29	1. Theodosios Pelegrinis/ Professor 2. Evaggelos Protopapadakis-Lecturer 3. Mirto Dragona-Monachou-Professor 4. Georgios Lekkas-Temporary / Short Term Teacher	C	Yes	
ΗΘ02 Social Philosophy and Ethics	-	31	1. Mirto Dragona-Monachou-Professor 2. Panagiotis Pantazakos-Assistant Professor 3. Silvia-Sotiria Katounta - Temporary / Short Term Teacher	C	Yes	
ΗΘ03 Intercultural Ethics	-	33	1.Georgios Steiris- Lecturer 2. Evaggelia Leze- Temporary / Short Term Teacher 3. Kristalia Platanioti-Διδάσκουσα	C	Yes	

[15] In the case of multiple graduate programs, a table for each program is filled in. For the column "Evaluation from student follow the instructions of the Table 11-5.1.

	-		Panagiota Papaioannou- Temporary / Short Term Teacher	O	Yes	
ΗΘΕ01 Ethics and Neurosciences		-				
ΗΘΕ06 Ethics and Money				O	Yes	
		-	1.Vasiliki Penna- Assistant Professor 2.Timotheos Aggelidis- Lecturer	O	Yes	
ΗΘΕ07 Texts of Ancient Greek Moral Philosophy		-	1.Gorgia Xanthakis-Karamanos- Professor 2.Zacharoula Petraki- Temporary / Short Term Teacher 3. Georgios Lekkas- Temporary / Short Term Teacher	O	Yes	
ΗΘ04 Bioethics		36	1Ismini Kriari- Professor 2.Charikleia Latsiou - Temporary / Short Term Teacher 3. Fereniki Panagopoulou-- Temporary / Short Term Teacher	C	Yes	
ΗΘ05 Technological development and ethics		38	1.Antonios Mpoukouvalas- Professor 2. Panagiotis Pantazakos- Assistant Professor 3. Evaggelos Protopapadakis- Lecturer	C	Yes	
ΗΘ06 Law and Ethics		40	1. Charikleia Latsiou - Temporary / Short Term Teacher 2. Fereniki Panagopoulou-- Temporary / Short Term Teacher 3. Helen Prokopiou- Temporary / Short Term Teacher	C	Yes	
ΗΘΕ04 Ethics and Archaeology		-	1.Evridiki Retsila- Professor 2.Ioanna Spiliopoulou- Assistant Professor	O	Yes	
ΗΘΕ10 Texts Contemporary Moral		-	1.Sofia Voudouri-- Temporary /	O	Yes	

Philosophy			Short Term Teacher 2. Helen Papanikolaou-- Temporary / Short Term Teacher			

Table 11-7.2 Graduate Program Curriculum [16]

Title:	Inter-University Cross-sectional Graduate Program «Moral Philosophy»							
Course	Bibliography	Total number of hours	Teaching Units/Credits	Basic Units (Y) Scientific Area (EΠ) General Knowledge (ΓΓ) Skills development (AΔ)	Core (Ko) Specialization (E) Section (Kα)	Subscribed Students	Number of students taken exams	Number of Students passed successfully normal & confirmatory test
Hθ01 Systems of Moral Philosophy	NAI		2		Ko	22	22	22
HΘ02 Social Philosophy and Ethics	NAI		2		Ko	22	22	22
HΘ03 Intercultural Ethics	NAI		2		Ko	22	22	22
HΘE01 Ethics and Neurosciences	NAI		2		E	11	11	11
HΘE06 Ethics and Money	NAI		2		E	18	18	18
HΘE07 Texts of Ancient Greek Moral Philosophy	NAI		2		E	15	15	15
HΘ04 Bioethics	NAI		2		Ko	22	22	22
HΘ05 Technological development and ethics	NAI		2		Ko	22	22	22
HΘ06 Law and Ethics	NAI		2		Ko	22	22	22
HΘE04 Ethics and Archaeology	NAI		2		E	22	22	22
HΘE10 Texts Contemporary Moral Philosophy	NAI		2		E	22	22	22

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[16] In the case of multiple graduate programs, a table for each program is filled in.

Table 11-8. Participation in the Inter-University Courses

	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	*Σύνολο*
Students of the Faculty graduates of foreign Universities								
Visiting students of foreign Universities in the Faculty								
Members of academic staff from other Universities								
Faculty members from other Universities			1					

Table 11-9. Scientific publications

	A	B	Γ	Δ	E	Z	H	Θ	I
2009	1	9	8	7	1	6	1	17	5
2008	4	24	6	12	2	7	16	16	10
2007	3	4	-	8	-	8	11	5	-
2006	3	6	-	4	-	7	10	5	2
2005	1+1*	8	-	4	-	2	12	2	5
2004	5	8	1	8	-	-	7	7	5
2003	4	9	-	2	-	-	9	2	6
Total	22	68	15	45	3	30	66	54	33

Key:
- A: Books/Monographs
- B: Papers in journals without referees
- C: Papers in refereed journals
- D: Papers in conference proceedings without referees
- E: Papers in refereed conference proceedings
- F: Chapters in collective volumes
- G: Other works
- H: Papers in Refereed Conference Proceedings
- I: Communications in Conference Proceedings without Referees

Table 11-10. Scientific recognition of the research projects.

	A	B	Γ	Δ	E	Z	H
2009	152	-	19	1	3	9	-
2008	101	17	25	11	5	33	-
2007	133	2	19	4	1+1*	22	-
2006	60	2	8	5	1*	21	-
2005	55	6	9	5	1*	22	-
2004	51	-	21	7	1*	23	-
2003	66	9	16	3	1*	19	-
Total	618	36	117	36	14	149	-

Key:
- A: Citations
- B: Special / scientific citations
- C: Reviews
- D: Participation in Committies/Boards in conferences-Chair
- E: Participation in Editorial Boards/Chief Editor
- F: Invited lectures
- G: Patents

12. Appendix

In this section, the Faculty can cite any evidence that can be useful in the External Evaluation Committee and may be not be covered in the main part of the report. In any case, the Appendix should include the Study Syllabus and a list of scientific publications of the academic staff.